SONOPANT DANDEKAR ARTS, V.S. APTE COMMERCE AND M.H. MEHTA SCIENCE COLLEGE, PALGHAR

6.5.3 - Quality assurance initiatives of the institution

Academic Year 2022-2023

FEEDBACK PROCESS

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3	**Notice to Various Stakeholders**
4	**Action Taken Report**
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FEEDBACK PROCESS OF THE INSTITUTION

Sonopant Dandekar College, Palghar ensures that collection of feedback response by different stakeholders on curriculum.

The College takes feedback on the following stakeholders:

1. Students
2. Teachers
3. Employers
4. Alumni

The college ensures through the feedback process following things:

1. Appropriate evaluation of existing curriculum
2. Encouraging the stakeholders for feedback on curriculum
3. Receiving responses from more number of stakeholders
4. Analyzing the responses properly
5. Taking appropriate actions to enrich the curriculum

The course of action in the Process of Feedback:

1. Filling up feedback forms from stakeholders
2. Conducting meeting for feedback analysis discussion
3. Dissemination of feedback analysis to teachers and affiliating university
4. Communicating the analysis to individual Board of Studies of the affiliating university

Sonopant Dandekar Arts, V.S. Apte Commerce and M.H. Mehta Science College, Palghar

Internal Quality Assurance Cell

2022 – 23 Online Feedback Links:

https://forms.gle/5ZZqjwwf5b6TYV6Q6

https://forms.gle/AJkixdL33ie9pBWn7

https://forms.gle/WFtDNGEVRhCUbbAXA

Sonopant Dandekar Arts, V.S. Apte Commerce and M.H. Mehta Science College, Palghar

Internal Quality Assurance Cell

NOTICE

Date: 28th September, 2023

All the students of UG and PG are hereby informed that the administration is seeking your valuable feedback on various aspects of the academic year 2022 – 23.

Your feedback is crucial in helping us understand your experiences, suggestions, and concerns, which will ultimately contribute to enhancing the overall learning environment and quality of services provided.

Please click on the below feedback on curriculum:

https://forms.gle/WFtDNGEVRhCUbbAXA

Your responses will remain anonymous and will be used solely for the purpose of academic improvement initiatives.

It is mandatory for all students to submit the feedback.

Dr. Kiran Save

Principal

Sonopant Dandekar Arts, V.S. Apte Commerce and M.H. Mehta Science College, Palghar

Internal Quality Assurance Cell

NOTICE

Date: 25th September, 2023

This is to inform all the Teachers to submit the following feedback

Please click on the below feedback on curriculum:

https://forms.gle/AJkixdL33ie9pBWn7

All teachers are informed to submit the feedback.

Dr. Kiran Save
Principal

Sonopant Dandekar Arts, V.S. Apte Commerce and M.H. Mehta Science College, Palghar
Internal Quality Assurance Cell

ACTION TAKEN REPORT
2022 - 23

Feedback was taken on curriculum for the year ended 2022 – 23 online from students, parents, teachers, alumni and employers. However, looking at the feedback given by the students and teachers, the following measures were taken for appreciation and suggesting certain changes in the curriculum of the university.

- Upon reviewing the feedback from students and teachers, several measures were identified for both appreciation and suggested changes in the curriculum.

- Exemplary feedback from students and teachers was acknowledged and appreciated.

- A curriculum review committee was formed to review the feedback and propose necessary changes.

- Specific suggestions provided by students were carefully considered for implementation.

- Faculty development programs were organized to enhance teaching effectiveness.

- Course materials were revised and updated to address identified gaps.

- New courses or modules were introduced to enhance the relevance of the curriculum.

- Communication of actions taken in response to feedback was done through official channels.

- Regular updates were provided to stakeholders on the progress of implementing suggested changes.

Sample Feedback Forms

Sonopant Dandekar College Students Feedback on Curriculum 2022 - 23

This survey aims to gather data on Students Feedback on Curriculum.

We would greatly appreciate it if you could take a moment out of your busy day to complete this feedback that will be in effect in 2022 - 23.

The student's information will be kept private by the college and will be used for the quality enhancement of Syllabus.

maqsoodmemon1992@gmail.com Switch account

* Indicates required question

Email *

Your email

Is curriculum easy to understand (हा अभ्यासक्रम समजण्यास सोपा आहे का?) *

○ Yes (होय)

○ No (नाही)

Is semester pattern convenient to you to learn? (ही सत्र पध्दती अध्ययन करण्यासाठी   *
सोयीस्कर आहे का?

○ Yes (होय)

○ No (नाही)

Are the curriculum points covered properly in each semester? (प्रत्येक सत्रामध्ये   *
अभ्यासक्रमातील सर्व मुद्दे समाविष्ट झाले आहेत का?)

○ Yes (होय)

○ No (नाही)

Are the prescribed reference books easily available in the library? (क्रमिक संदर्भ ग्रंथ *
महाविद्यालयाच्या ग्रंथालयात सहजपणे उपलब्ध होतात का?)

○ Yes (होय)

○ No (नाही)

Is current syllabus useful to provide job opportunities? (हा अभ्यासक्रम रोजगाराभिमुख *
आहे का?)

○ Yes (आहे)

○ No (नाही)

Does the curriculum provide you the advance knowledge of subject (हा अभ्यासक्रम *
विषयाचे प्रगत ज्ञान देण्यास योग्य आहे का?)

○ Yes (आहे)

○ No (नाही)

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Your responses will remain anonymous and will be used solely for the purpose of academic improvement initiatives.

It is mandatory for all students to submit the feedback.

Dr. Kiran Save
Principal

PRINCIPAL
Sonopant Dandekar Arts College,
V.S. Apte Commerce College &
M.H. Mehta Science College
PALGHAR (W.R.)
Dist. Palghar, Pin-401404

Sonopant Dandekar Arts, V.S. Apte Commerce and M.H. Mehta Science College, Palghar
Internal Quality Assurance Cell

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ACTION TAKEN REPORT
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The student's information will be kept private by the college and will be used for the quality enhancement of Syllabus.

maqsoodmemon1992@gmail.com Switch account

* Indicates required question

Email *

Your email

Is curriculum easy to understand (हा अभ्यासक्रम समजण्यास सोपा आहे का?) *

○ Yes (होय)

○ No (नाही)

Is semester pattern convenient to you to learn? (ही सत्र पध्दती अध्ययन करण्यासाठी सोयीस्कर आहे का? *

○ Yes (होय)

○ No (नाही)

Are the curriculum points covered properly in each semester? (प्रत्येक सत्रामध्ये अभ्यासक्रमातील सर्व मुद्दे समाविष्ट झाले आहेत का?) *

○ Yes (होय)

○ No (नाही)

Are the prescribed reference books easily available in the library? (क्रमिक संदर्भ ग्रंथ *
महाविद्यालयाच्या ग्रंथालयात सहजपणे उपलब्ध होतात का?)

○ Yes (होय)

○ No (नाही)

Is current syllabus useful to provide job opportunities? (हा अभ्यासक्रम रोजगाराभिमुख *
आहे का?)

○ Yes (आहे)

○ No (नाही)

Does the curriculum provide you the advance knowledge of subject (हा अभ्यासक्रम *
विषयाचे प्रगत ज्ञान देण्यास योग्य आहे का?)

○ Yes (आहे)

○ No (नाही)

Sample Report

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

Academic Year
2022-2023

Sonopant Dandekar Shikshan Mandali's

Sonopant Dandekar Arts, V.S. Apte Commerce And M.H. Mehta Science College, Palghar

(Best College – University of Mumbai)

(Amongst Top 100 Colleges in India by 'India Today – MDRA Survey 2022)



STUDENTS FEEDBACK ANALYSIS

2022-23

Introduction:

To ensure that students have an enriching educational experience and to pursue continual development, we conducted a thorough review of student feedback.

This initiative's main goal was to gather insightful information about different aspects of the educational landscape. Important areas of focus included curriculum readability, semester scheduling convenience, adequate curriculum coverage, availability of required reference materials, and how the current syllabus relates to future career opportunities.

This report summarizes the results of the feedback analysis, highlighting the areas of strength and growth noted by our students. It is an essential resource for the institution's strategic planning and decision-making practices.

Question 1: Is curriculum easy to understand (हा अभ्यासक्रम समजण्यास सोपा आहे का?)

No (नाही)	437
Yes (होय)	2655
Total	**3092**
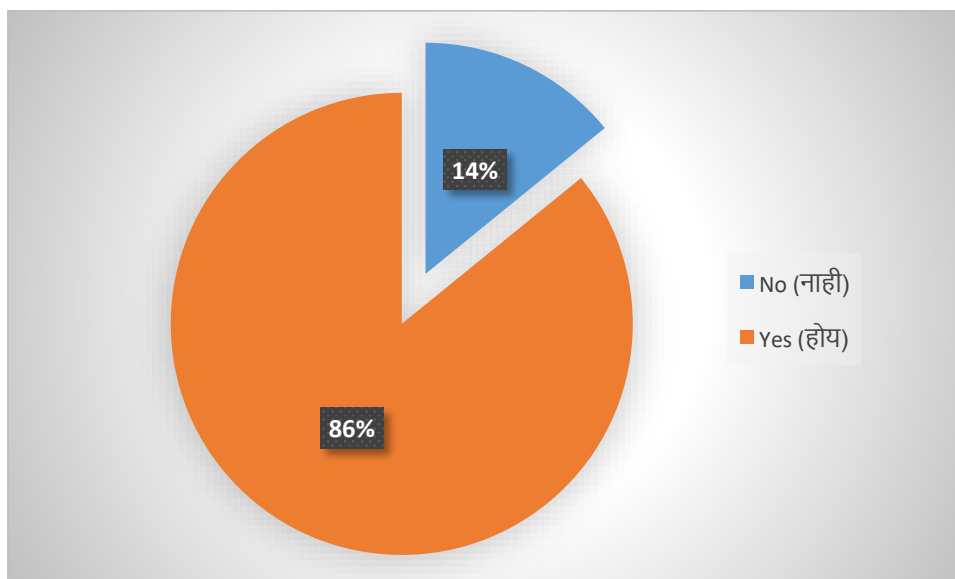
The question "Is the curriculum easy to understand?" is an important one because it directly impacts students' ability to learn and succeed academically. The table shows the responses received from students regarding this question, with 2655 students responding "Yes" and 437 students responding "No".

The fact that the majority of students responded "Yes" indicates that, overall, students find the curriculum easy to understand. This is a positive result because it suggests that the curriculum is well-designed and effectively communicated to students.

However, the fact that 437 students responded "No" is still a cause for concern. It suggests that there may be some areas of the curriculum that are difficult for students to understand, and that improvements may be needed in those areas. The institution should take note of this feedback and take steps

to identify the specific areas of the curriculum that students find challenging, and work to address them.

It is also important to note that the total number of respondents is relatively low compared to the total student population. Therefore, the results may not be representative of the entire student body. To ensure that the feedback gathered is comprehensive and accurate, institutions should strive to increase response rates and gather feedback from a diverse range of students.

In conclusion, the results of the student satisfaction survey regarding the ease of understanding the curriculum are generally positive, but there is room for improvement. The institution should use this feedback to identify specific areas of the curriculum that need attention and take steps to improve the overall student experience.

Question 2: Is semester pattern convenient to you to learn? (ही सत्र पध्दती अध्ययन करण्यासाठी सोयीस्कर आहे का**?**

No (नाही)	365
Yes (होय)	2727
Total	3092
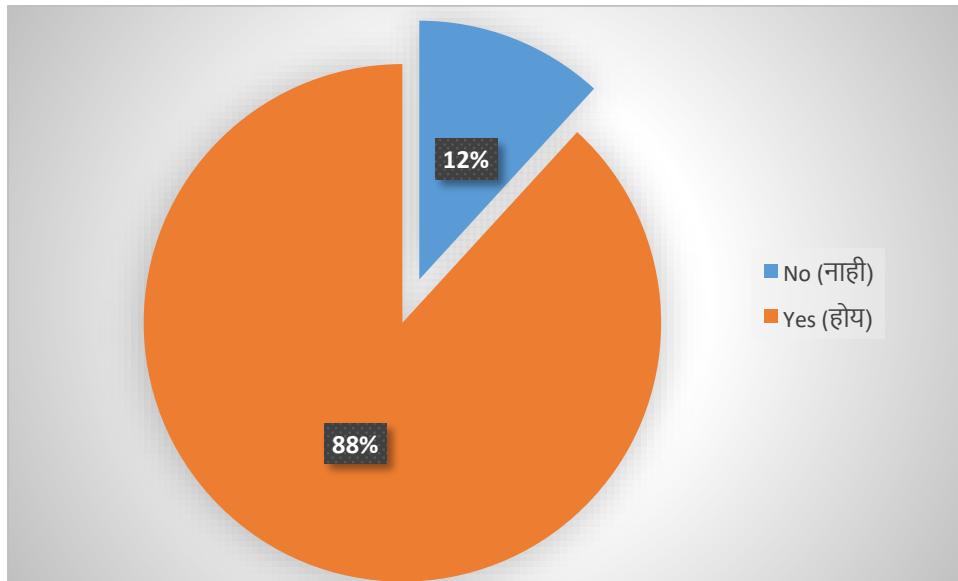
The question "Is the 1st semester pattern convenient for you to learn?" is an important one because it directly impacts students' ability to learn and succeed academically. The table shows the responses received from students regarding this question, with 2727 students responding "Yes" and 365 students responding "No".

The fact that the majority of students responded "Yes" indicates that, overall, students find the 1st semester pattern convenient to learn. This is a positive result because it suggests that the pattern is well-designed and meets the needs of the majority of students.

However, the fact that 365 students responded "No" is still a cause for concern. It suggests that there may be some aspects of the 1st semester pattern that are difficult for students to manage or that create challenges in learning. The institution should take note of this feedback and take steps to identify the specific aspects of the pattern that students find challenging, and work to address them.

It is also important to note that the total number of respondents is relatively low compared to the total student population. Therefore, the results may not be representative of the entire student body. To ensure that the feedback gathered is comprehensive and accurate, institutions should strive to increase response rates and gather feedback from a diverse range of students.

In conclusion, the results of the student satisfaction survey regarding the convenience of the 1st semester pattern are generally positive, but there is room for improvement. The institution should use this feedback to identify specific aspects of the pattern that need attention and take steps to improve the overall student experience.

Question 3: Are the curriculum points covered properly in each semester? (प्रत्येक सत्रामध्ये अभ्यासक्रमातील सर्व मुद्दे समाविष्ट झाले आहेत का**?)**

No (नाही)	486
Yes (होय)	2606
Total	**3092**
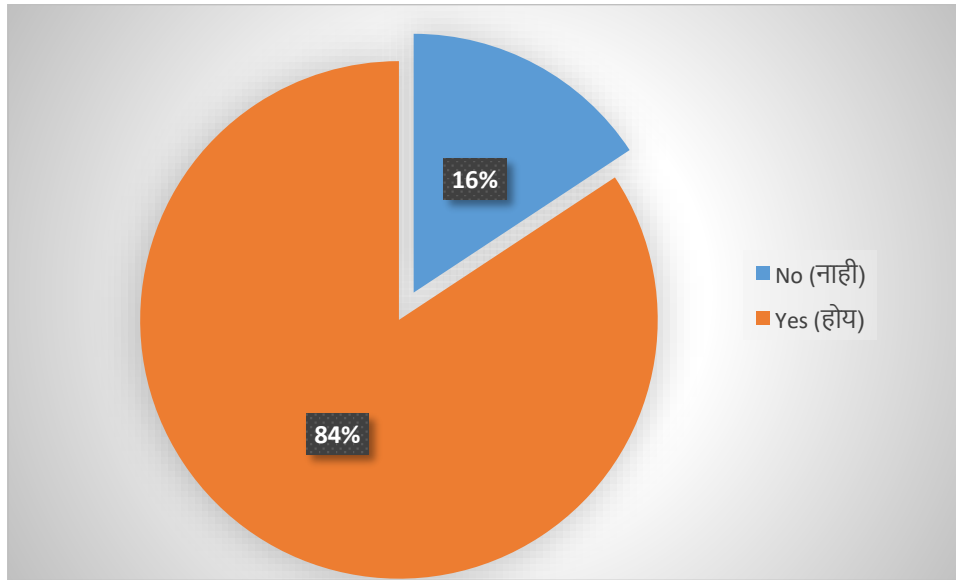
The question "Are the curriculum points covered properly in each semester?" is an important one because it directly impacts the quality of education that students receive. The table shows the responses received from students regarding this question, with 2606 students responding "Yes" and 486 students responding "No".

The fact that the majority of students responded "Yes" indicates that, overall, students feel that the curriculum points are covered properly in each semester. This is a positive result because it suggests that the curriculum is well-designed and effectively delivered to students.

However, the fact that 486 students responded "No" is still a cause for concern. It suggests that there may be some aspects of the curriculum that are

not covered properly in each semester, and that improvements may be needed in those areas. The institution should take note of this feedback and take steps to identify the specific areas of the curriculum that students feel are not covered properly, and work to address them.

It is also important to note that the total number of respondents is relatively low compared to the total student population. Therefore, the results may not be representative of the entire student body. To ensure that the feedback gathered is comprehensive and accurate, institutions should strive to increase response rates and gather feedback from a diverse range of students.

In conclusion, the results of the student satisfaction survey regarding the coverage of curriculum points in each semester are generally positive, but there is room for improvement. The institution should use this feedback to identify specific areas of the curriculum that need attention and take steps to improve the overall student experience.

Question 4. Are the prescribed reference books easily available in the library?
(क्रमिक संदर्भ ग्रंथ महाविद्यालयाच्या ग्रंथालयात सहजपणे उपलब्ध होतात का?)

No (नाही)	486
Yes (होय)	2606
Total	**3092**
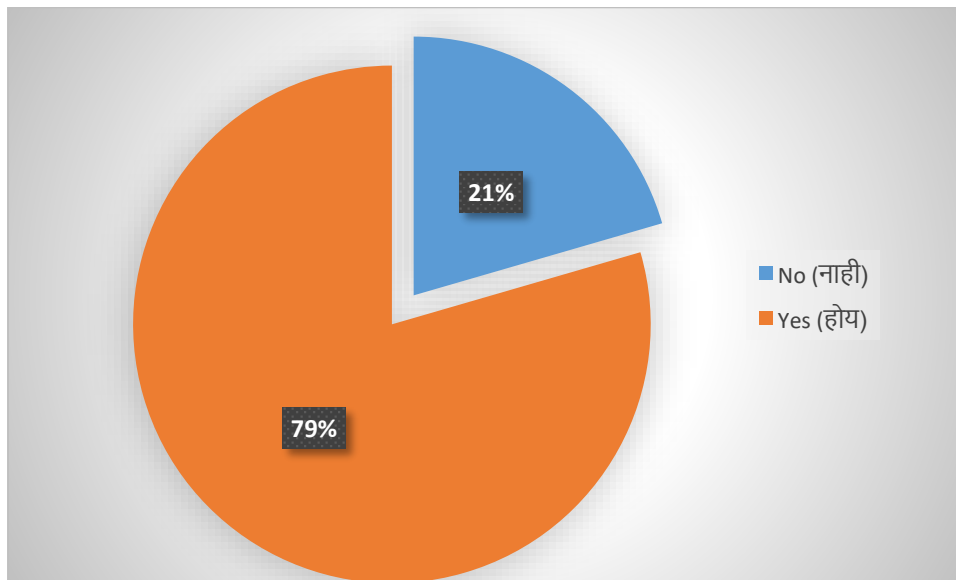
The question "Are the prescribed reference books easily available in the library?" is an important one because it directly impacts the ability of students to access the resources they need to succeed academically. The table shows the responses received from students regarding this question, with 2606 students responding "Yes" and 486 students responding "No".

The fact that the majority of students responded "Yes" indicates that, overall, students feel that the prescribed reference books are easily available in the library. This is a positive result because it suggests that the library is well-stocked and meets the needs of the majority of students.

However, the fact that 486 students responded "No" is still a cause for concern. It suggests that there may be some prescribed reference books that are not available in the library or that are difficult for students to access. The institution should take note of this feedback and take steps to identify the

specific books that are not available or difficult to access, and work to address the issue.

It is also important to note that the total number of respondents is relatively low compared to the total student population. Therefore, the results may not be representative of the entire student body. To ensure that the feedback gathered is comprehensive and accurate, institutions should strive to increase response rates and gather feedback from a diverse range of students.

In conclusion, the results of the student satisfaction survey regarding the availability of prescribed reference books in the library are generally positive, but there is room for improvement. The institution should use this feedback to identify specific books that are not available or difficult to access and take steps to improve the availability and accessibility of library resources.

Questio 7. Is current syllabus useful to provide job opportunities? (हा अभ्यासक्रम रोजगाराभिमुख आहे का**?)**

No (नाही)	603
Yes (आहे)	2489
Total	**3092**
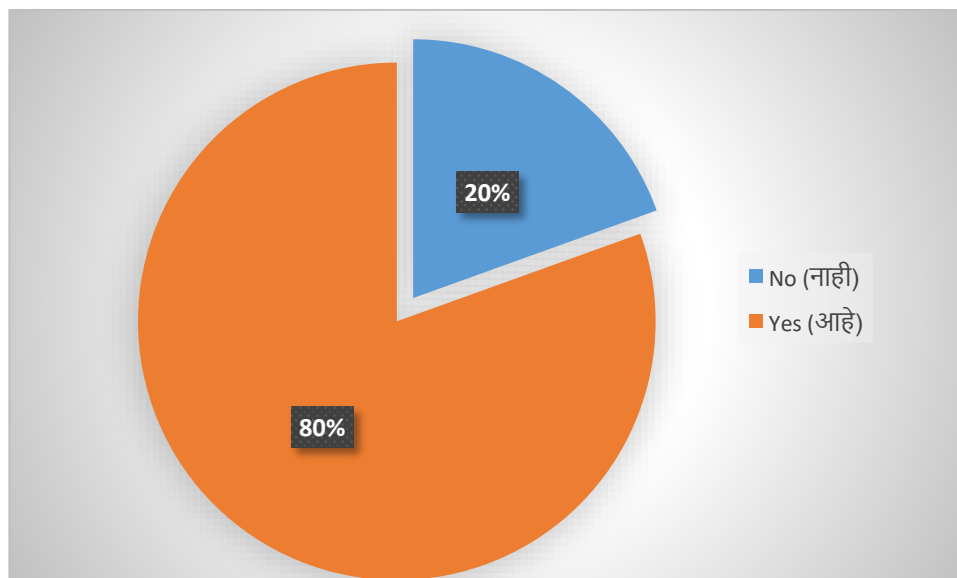
The question "Is current syllabus useful to provide job opportunities?" is an important one because it directly addresses the employability of students after they graduate. The table shows the responses received from students regarding this question, with 2489 students responding "Yes" and 603 students responding "No".

The fact that the majority of students responded "Yes" indicates that, overall, students feel that the current syllabus is useful to provide job opportunities. This is a positive result because it suggests that the curriculum is well-designed and aligned with the needs of the job market.

However, the fact that 603 students responded "No" is still a cause for concern. It suggests that there may be some aspects of the curriculum that are not aligned with the needs of the job market, and that improvements may be needed in those areas. The institution should take note of this feedback and take steps to identify the specific areas of the curriculum that students feel are not useful for providing job opportunities, and work to address them.

It is also important to note that the total number of respondents is relatively low compared to the total student population. Therefore, the results may not be representative of the entire student body. To ensure that the feedback gathered is comprehensive and accurate, institutions should strive to increase response rates and gather feedback from a diverse range of students.

In conclusion, the results of the student satisfaction survey regarding the usefulness of the current syllabus to provide job opportunities are generally positive, but there is room for improvement. The institution should use this feedback to identify specific areas of the curriculum that need attention and take steps to improve the overall employability of their graduates.

Question 8. Does the curriculum provide you the advance knowledge of subject? (हा अभ्यासक्रम विषयाचे प्रगत ज्ञान देण्यास योग्य आहे का**?)**

No (नाही)	425
Yes (आहे)	2667

Total	3092
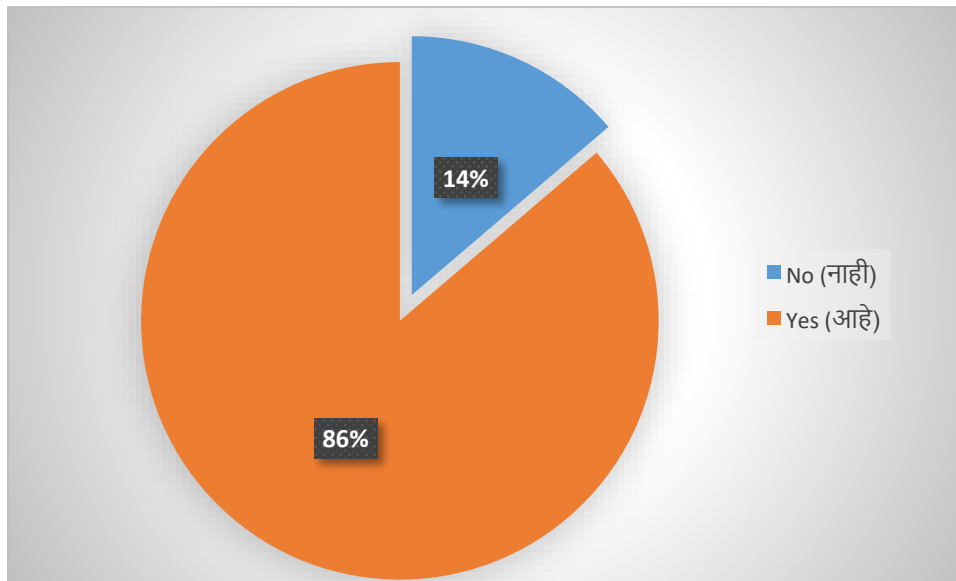
The question "Does the curriculum provide you the advance knowledge of subject?" is important because it assesses whether students feel that the curriculum is providing them with the necessary skills and knowledge to excel in their chosen field. The table shows the responses received from students regarding this question, with 2667 students responding "Yes" and 425 students responding "No".

The fact that the majority of students responded "Yes" suggests that the curriculum is designed to provide students with advanced knowledge of the subject. This is a positive result, indicating that the institution is providing quality education to students and preparing them for their future careers.

However, the fact that 425 students responded "No" indicates that there may be some areas of the curriculum where improvements are needed. It is important for the institution to take note of this feedback and identify the specific areas where students feel that the curriculum is lacking in providing advanced knowledge.

It is also important to note that the total number of respondents is relatively low compared to the total student population. Therefore, the results may not be representative of the entire student body. To ensure that the feedback gathered is comprehensive and accurate, institutions should strive to increase response rates and gather feedback from a diverse range of students.

In conclusion, the results of the student satisfaction survey regarding whether the curriculum provides advanced knowledge of the subject are generally positive, but there is still room for improvement. The institution should use this feedback to identify specific areas of the curriculum that need attention and take steps to improve the overall quality of education provided to students.

Question 9. Are practical applications of the subject (like project work) provided in the curriculum? (अभ्यासक्रमात विषयाचे व्यावहारिक अनुप्रयोग (प्रकल्पासारखे) दिलेले आहेत का**?**

No (नाही)	441
Yes (होय)	2651

Total	3092
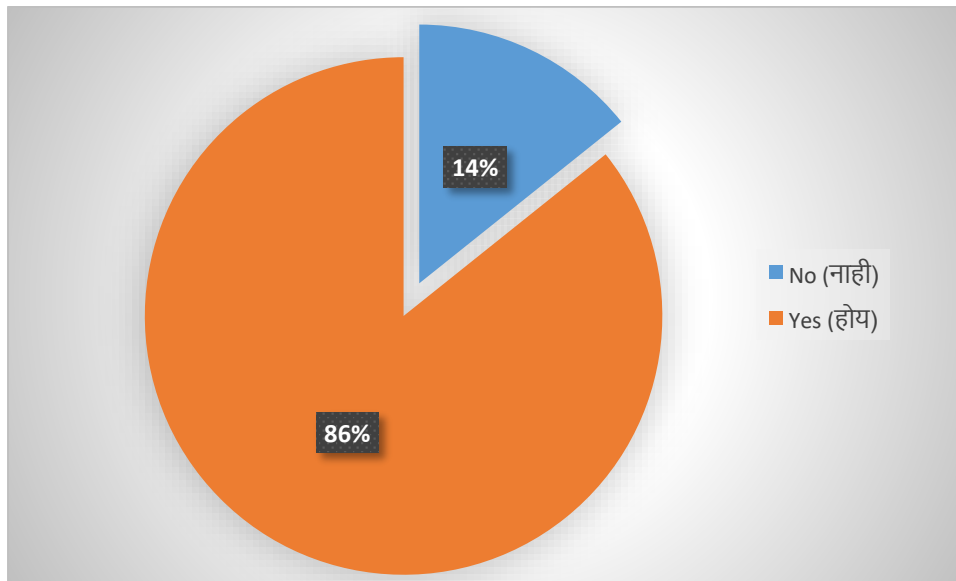
The question "Are practical applications of the subject (like project work) provided in the curriculum?" is an important question that assesses whether students are getting hands-on exposure to the subject matter they are studying. The table shows that out of the 3092 respondents, 2651 students responded "Yes" and 441 students responded "No".

The fact that the majority of students responded "Yes" suggests that the institution is providing opportunities for students to apply their learning through practical projects and assignments. This is a positive result, as hands-on experience can help students better understand complex concepts and develop important skills.

However, the fact that 441 students responded "No" suggests that there may be some areas of the curriculum where practical applications are not being provided. This could be due to a lack of resources, inadequate training for instructors, or other factors. It is important for the institution to identify the reasons for this response and take steps to improve the availability of practical applications for students.

It is also worth noting that the number of students who did not respond to the question is relatively small, which suggests that most students have a clear opinion on this topic. This indicates that practical applications of the subject are an important aspect of the curriculum for many students.

Overall, the results of the student satisfaction survey suggest that the institution is providing opportunities for practical applications of the subject, but there is room for improvement. The institution should take the feedback provided by students seriously and work to enhance the availability and quality of practical applications to improve the overall quality of education provided to students.

Question 10. Is language of reference book easy to understand? (संदर्भ पुस्तकाची भाषा समजण्यास सोपी आहे का**?)**

No (नाही)	475
Yes (होय)	2617
Total	**3092**
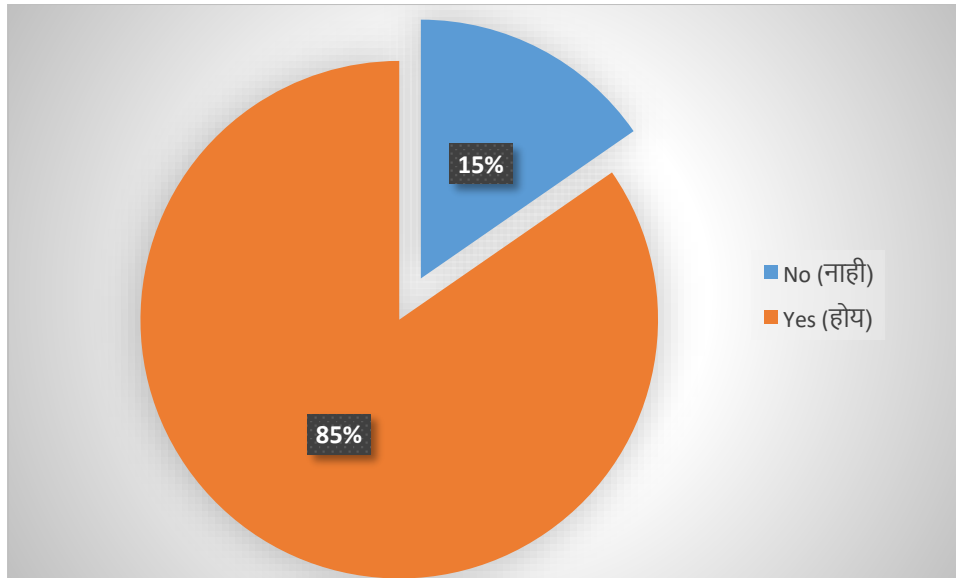
The question "Is the language of reference book easy to understand?" is an important question that assesses the quality of the course material being provided to the students. The table shows that out of the 3092 respondents, 2617 students responded "Yes" and 475 students responded "No".

The fact that the majority of students responded "Yes" suggests that the language used in the reference books is easy to understand for most students. This is a positive result, as it means that students are able to learn effectively from the materials provided by the institution.

However, the fact that 475 students responded "No" suggests that there may be some issues with the language used in the reference books. It is important for the institution to identify the specific areas where students are struggling and take steps to address these issues. This could involve providing additional resources to help students better understand the material, or selecting reference books that are more accessible to students with diverse backgrounds and levels of proficiency.

It is also worth noting that the number of students who did not respond to the question is relatively small, which suggests that most students have a clear

opinion on this topic. This indicates that the language of the reference books is an important aspect of the curriculum for many students.

Overall, the results of the student satisfaction survey suggest that the institution is providing course materials that are generally easy to understand, but there is room for improvement. The institution should take the feedback provided by students seriously and work to enhance the quality of the reference books and other course materials to improve the overall quality of education provided to students.

Question 11. Are skill based courses useful for job or business is provided in the curriculum? (अभ्यासक्रमात दिलेले कौशल्याधारित कोर्सेस नोकरी किंवा व्यवसायासाठी उपयुक्त आहेत का**?)**

No (नाही)	426
Yes (आहे)	2666
Total	**3092**
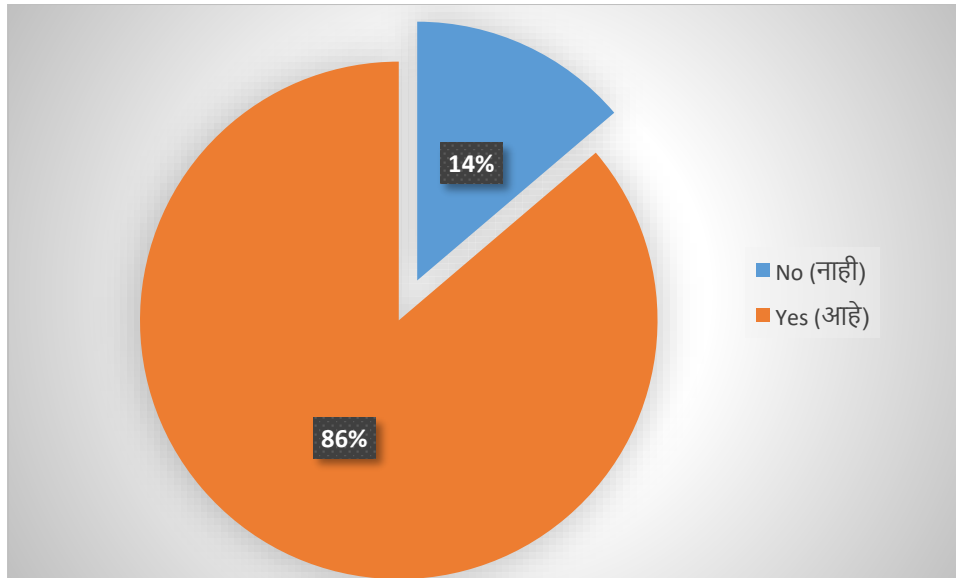
The question "Are skill-based courses useful for job or business provided in the curriculum?" is an important question that assesses the practicality and relevance of the courses offered by the institution. The table shows that out of the 3092 respondents, 2666 students responded "Yes" and 426 students responded "No".

The fact that the majority of students responded "Yes" suggests that skill-based courses provided in the curriculum are perceived to be useful for job or business. This is a positive result, as it means that the institution is offering courses that are relevant to the needs of students and the job market.

However, the fact that 426 students responded "No" suggests that there may be some issues with the relevance or effectiveness of some of the skill-based courses being offered. It is important for the institution to identify the specific areas where students are struggling and take steps to address these issues. This could involve reviewing and revising the curriculum to ensure that it meets the needs of students and the job market.

It is also worth noting that the number of students who did not respond to the question is relatively small, which suggests that most students have a clear

opinion on this topic. This indicates that the relevance and practicality of skill-based courses is an important aspect of the curriculum for many students.

Overall, the results of the student satisfaction survey suggest that the institution is offering skill-based courses that are perceived to be useful for job or business, but there is room for improvement. The institution should take the feedback provided by students seriously and work to enhance the quality and relevance of the courses offered to improve the overall quality of education provided to students.

Question 12. Are some points in the curriculum taught you with the help of ICT (Information and Communication Technology)? (अभ्यासक्रमातील काही मुद्दे माहिती आणि संप्रेषण तंत्रज्ञानाच्या मदतीने तुम्हाला शिकविले जातात का**?)**
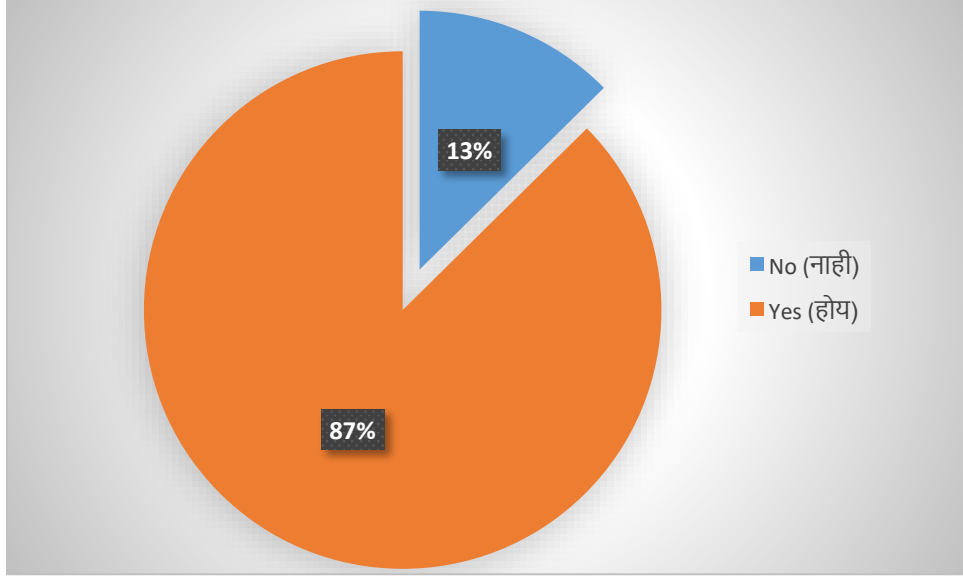
No (नाही)	875
Yes (होय)	2217
Total	**3092**
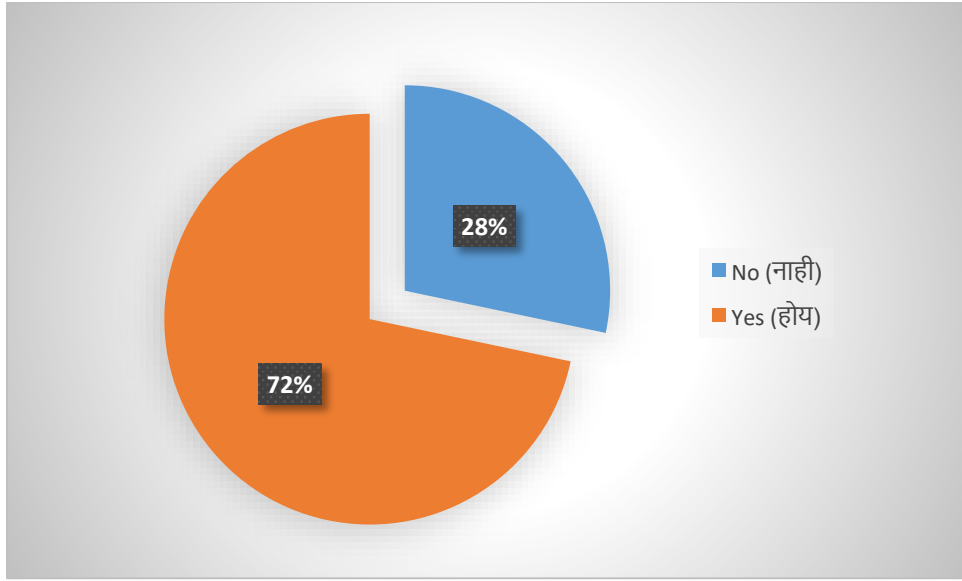
According to the responses received from students, it appears that a majority of students (approximately 72%) have had some points in the curriculum taught with the help of ICT (Information and Communication Technology). However, around 28% of the students indicated that they have not had any points in the curriculum taught with the help of ICT. This suggests that while there is some integration of technology in the teaching process, there is still room for improvement to ensure that all students have access to such methods of learning. It is also possible that some students may prefer traditional teaching methods and find it difficult to adapt to new technologies. Therefore, it is important for educators to strike a balance between traditional and modern teaching methods and to provide training and resources to help students make the most of the available technology.

Question 13. Does the Curriculum give you sufficient & necessary knowledge with respect to future career opportunity? (भविष्यकालीन कारकिर्दीतील संधींसाठी अभ्यासक्रम तुम्हाला आवश्यक व गरजेचे ज्ञान देतो का**?)**

| No (नाही)	390
Yes (होय)	2702
Total	**3092**

According to the responses received from students, it appears that a majority of students (approximately 87%) believe that the curriculum gives them sufficient and necessary knowledge with respect to future career opportunities. However, around 13% of the students indicated that they do not feel the curriculum is sufficient in providing them with the knowledge they need for their future career. This suggests that while the majority of students are satisfied with the curriculum, there is still a minority that may feel that more needs to be done to ensure that they are adequately prepared for their future career paths. It is important for educators to consider the feedback provided by the students and to make adjustments as necessary to ensure that all students feel prepared and equipped for their future endeavors.

Question 14. Rate the below statements with respect to your curriculum (तुमच्या अभ्यासक्रमाच्या संदर्भात खालील विधानांचे मापन करा.**)**

A) **Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) are well addressed in the syllabus (**अभ्यासक्रमात शिकण्याच्या प्रक्रियेचे मूल्य (कौशल्य, संकल्पना, ज्ञान, विश्लेषणात्मक क्षमता किंवा व्यापक दृष्टीकोन या संदर्भात) चांगल्या प्रकारे संबोधित केले आहे, **The depth of course content is (**अभ्या सक्रम घटका ची सखोलता**), Overall rating by the respondents on current syllabus on a five point scale is:**

Agree (सहमत)	1779
Disagree (असहमत)	70
Neutral (काहीच मत नाही)	540
Strongly Agree (पूर्णपणे सहमत)	667
Strongly Disagree (पूर्णपणे असहमत)	36
Total	**3092**
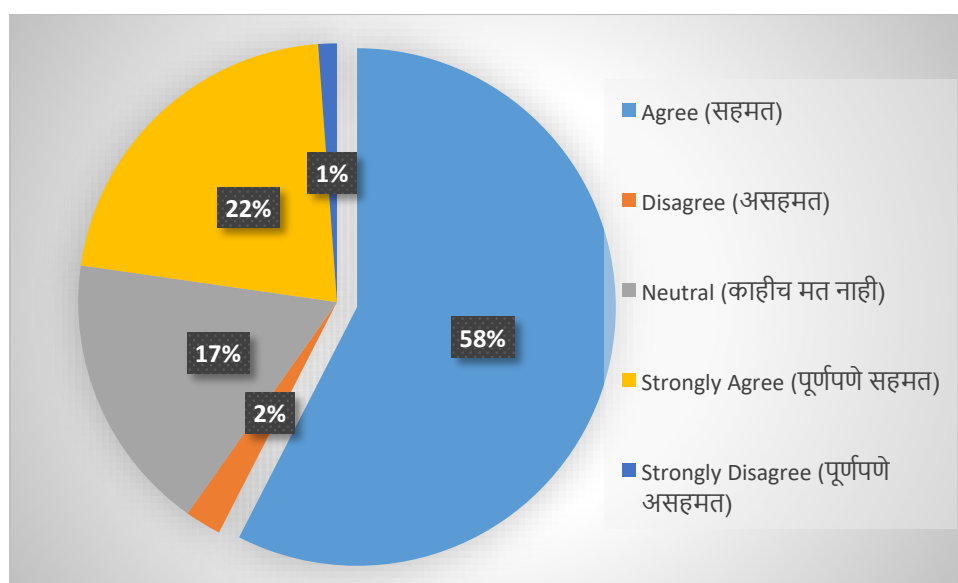
The question has two parts: one about the learning value and the other about the depth of course content.

For the first part, a total of 2986 responses were received, out of which 1779 respondents agreed that the learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) are well addressed in the syllabus. Only 70 respondents disagreed with this statement, and 540 respondents were neutral. 667 respondents strongly agreed with this statement, while 36 respondents strongly disagreed.

For the second part, the same respondents were asked to rate the overall syllabus on a five-point scale. A total of 2986 responses were received, out of which 1779 respondents agreed that the depth of course content is good. Only

70 respondents disagreed with this statement, and 540 respondents were neutral. 667 respondents strongly agreed with this statement, while 36 respondents strongly disagreed.

Overall, the responses indicate that the majority of students agree that the learning value and depth of course content in the syllabus are good. A small percentage of respondents disagreed or were neutral, suggesting that there may be areas for improvement in the curriculum.

Question 17. State your level of agreement with regards to following statements (पुढील विधानांच्या संदर्भात तुमच्या सहमतीचा स्तर सांगा**)**

A) Syllabus has Applicability/Relevance to real life situations (वास्तविक जीवनातील परिस्थितीशी अभ्यासक्रम सुसंगत, उपयुक्त आहे**)**

Agree (सहमत)	1606
Disagree (असहमत)	152
Neutral (काहीच मत नाही)	375
Strongly Agree (पूर्णपणे सहमत)	903
Strongly disagree (पूर्णपणे असहमत)	56
Total	**3092**
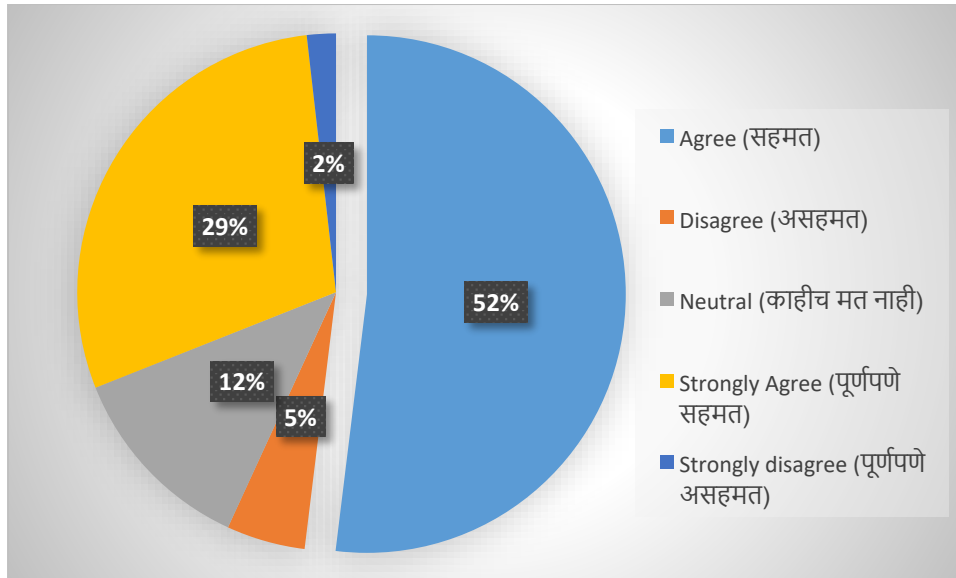
Based on the responses received from students, we can analyze the question "State your level of agreement with regards to the following statement: Syllabus has Applicability/Relevance to real life situations?" as follows:

Out of 3092 respondents, 1606 (52%) agreed that the syllabus has applicability/relevance to real-life situations, and 903 (29%) strongly agreed with the statement. On the other hand, 152 (5%) respondents disagreed, and 56 (2%) strongly disagreed with the statement. Additionally, 375 (12%) respondents had a neutral stance.

This indicates that a majority of the students feel that the syllabus has practical relevance in real-life situations. The high number of respondents who strongly agreed with the statement suggests that they find the syllabus particularly relevant and applicable to their future careers. However, there is still a small percentage of students who disagree with the statement, indicating that some feel that the syllabus may not be as applicable or relevant to their real-life situations. Overall, the responses suggest that the majority of students find the syllabus relevant to real-life situations.

B) Syllabus is sufficient to make you analyses the problems and its suitable solutions (समस्यांचे विश्लेषण करण्यासाठी आणि त्यांचे योग्य निराकरण करण्यासाठी अभ्यासक्रम पुरेसा आहे**)**

Agree (सहमत)	1671
Disagree (असहमत)	167
Neutral (काहीच मत नाही)	416
Strongly Agree (पूर्णपणे सहमत)	785
Strongly disagree (पूर्णपणे असहमत)	53
Total	**3092**
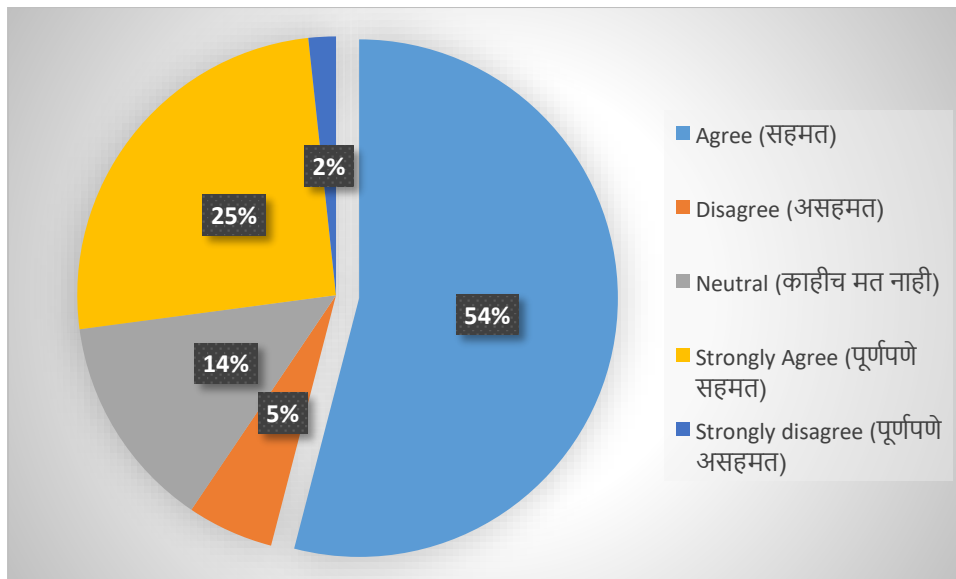
Based on the responses received from students, we can analyze the question "Is the syllabus sufficient to make you analyze the problems and its suitable solutions?" as follows:

Out of the 3092 students who responded, 1671 (54%) agreed that the syllabus is sufficient to make them analyze problems and their suitable solutions, while 167 (5%) disagreed. 785 students (25%) strongly agreed with the statement, while 53 (2%) strongly disagreed. The remaining 416 (13%) students were neutral.

The majority of students agreed or strongly agreed that the syllabus is sufficient to make them analyze problems and their suitable solutions. However, a significant percentage of students were neutral or disagreed with the statement. This suggests that there may be room for improvement in the curriculum in terms of its ability to develop analytical skills and problem-solving abilities. It also indicates a need for further investigation and feedback from students to identify specific areas of improvement.

C) The Electives offered in program are relevant with the specialization
(अभ्यासक्रमामध्ये दिलेले इलेक्टीव्ज विशेषीकरणाशी निगडीत आहेत)]

Agree (सहमत)	1660
Disagree (असहमत)	133
Neutral (काहीच मत नाही)	525
Strongly Agree (पूर्णपणे सहमत)	711
Strongly disagree (पूर्णपणे असहमत)	63
Total	**3092**
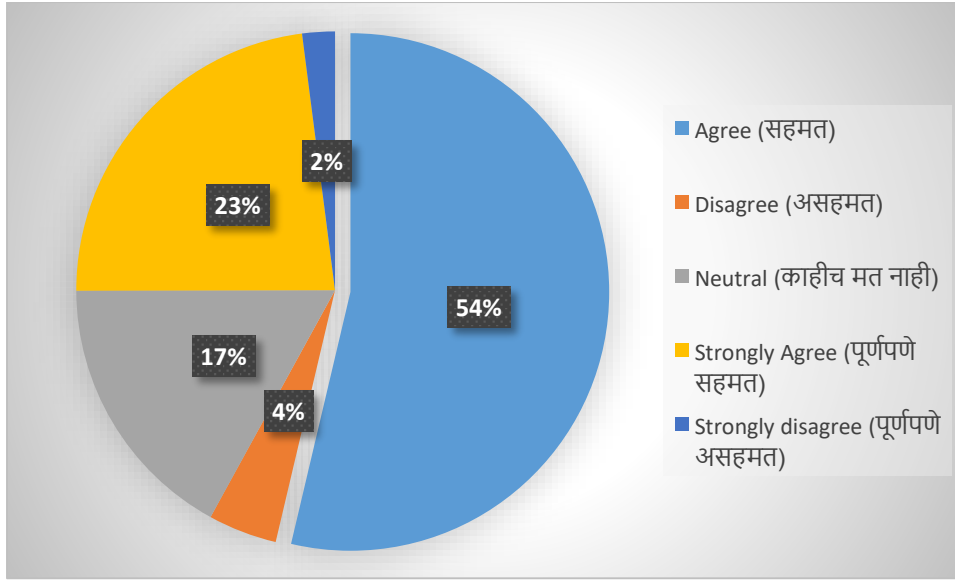
Based on the responses received from students for the question "The Electives offered in program are relevant with the specialization? "We can analyze that: Overall, a majority of students (approximately 79%) agreed or strongly agreed that the electives offered in the program are relevant to their specialization. However, it is important to note that a significant number of students (approximately 11%) chose the neutral or disagreeing options, which suggests that there may be room for improvement in terms of the relevance of electives to different specializations.

D) Electives match the current scenario in Industry (इलेक्टिव्ह्ज उद्योग जगतातील सध्यकालीन परिस्थितीशी जुळणारे आहेत.)

|	
Agree (सहमत)	1632
Disagree (असहमत)	141
Neutral (काहीच मत नाही)	502
Strongly Agree (पूर्णपणे सहमत)	741
Strongly disagree (पूर्णपणे असहमत)	76
Total	**3092**
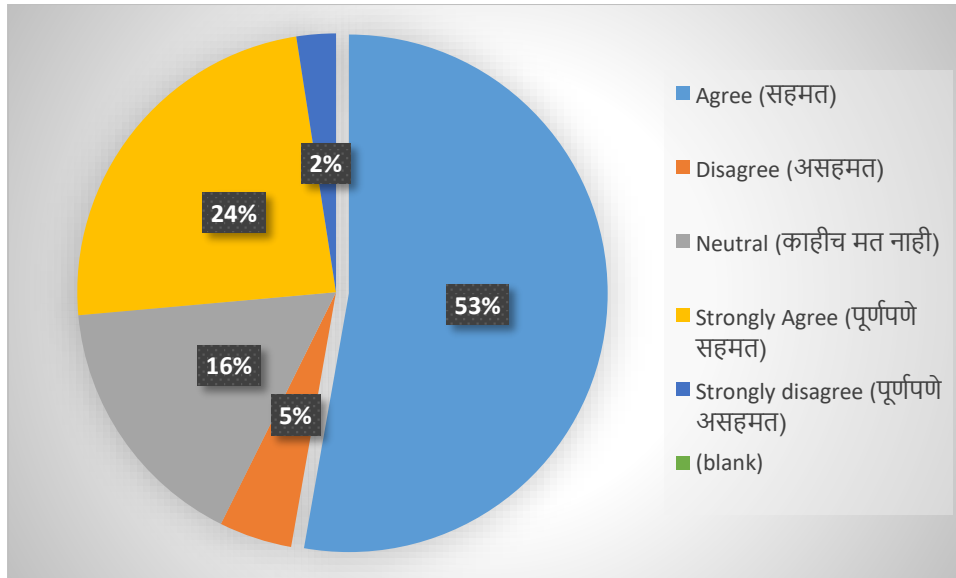
Based on the responses received from the students, it can be analyzed that a majority of them agree that the electives offered in the program are relevant to their specialization and match the current scenario in industry. Out of the 3092 students, 71.64% (2213) of the students agreed that the electives offered in the program are relevant to their specialization, and 74.13% (2273) of the students agreed that the electives match the current scenario in industry.

However, a significant number of students either disagreed or had a neutral response to both statements. 4.56% (141) of the students disagreed that the electives are relevant to their specialization, and 4.83% (149) of the students disagreed that the electives match the current scenario in industry. Additionally, 16.23% (502) of the students had a neutral response to the statement that the electives match the current scenario in industry, and 17.09% (525) had a neutral response to the statement that the electives are relevant to their specialization.

Overall, while a majority of the students agreed with the statements, a significant number of students either disagreed or had a neutral response, indicating that there may be room for improvement in the relevance and matching of electives to the current industry scenario.

E) The reference books, journals justify the course and are available in library (संदर्भ पुस्तके**,** जर्नल्स अभ्यासक्रमाचे औचित्य सिद्ध करतात आणि ग्रंथालयात उपलब्ध आहेत**)]**

Agree (सहमत)	1548
Disagree (असहमत)	137
Neutral (काहीच मत नाही)	347
Strongly Agree (पूर्णपणे सहमत)	959
Strongly disagree (पूर्णपणे असहमत)	101
Total	**3092**
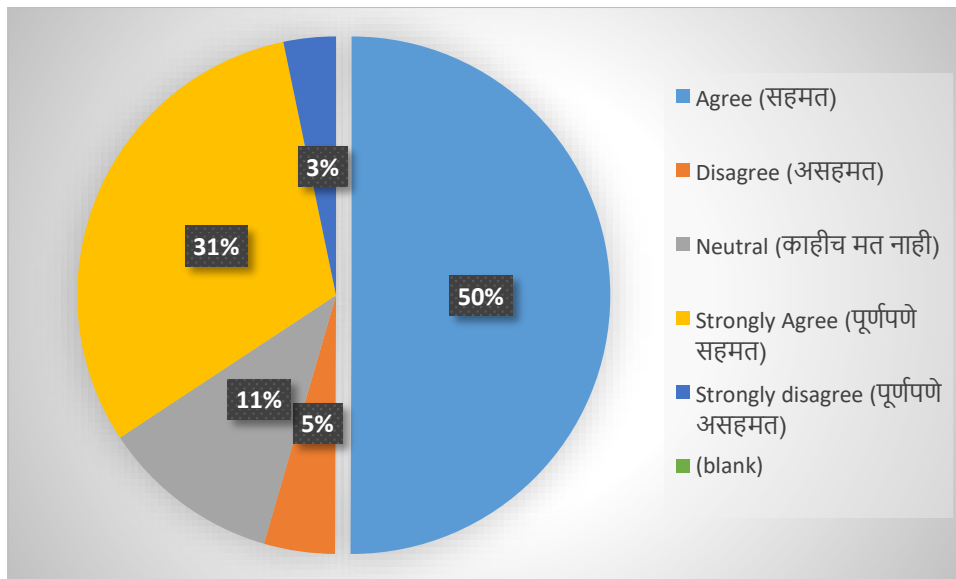
According to the responses received from the students, the majority of them agree that the reference books and journals justify the course and are available in the library. The percentage of students who agreed and strongly agreed is 63.62% (1548+959), which is more than the percentage of students who disagreed and strongly disagreed (6.81%, 137+101) and neutral (11.21%, 347) respectively.

This indicates that the availability and relevance of reference books and journals in the library to the course is satisfactory. However, it is noteworthy that around 11.21% of students expressed a neutral opinion, suggesting that some students might need more information or exposure to resources to evaluate the availability of relevant reference materials.

Overall, the result indicates that the library has a good collection of reference books and journals, which supports the course material, and students are satisfied with it.

Sonopant Dandekar Shikshan Mandali's

Sonopant Dandekar Arts, V.S. Apte Commerce And M.H. Mehta Science College, Palghar

(Best College – University of Mumbai)

(Amongst Top 100 Colleges in India by 'India Today – MDRA Survey 2022)

TEACHERS FEEDBACK

2022-23

Introduction:

For any educational institution, it is essential to make sure the curriculum meets the needs of students both academically and professionally. Teacher feedback is essential to evaluating the curriculum's efficacy and identifying areas that need work.

Objectives:

1. To make sure the curriculum is relevant and advantageous for students, evaluate how well it complies with professional and academic requirements.
2. Assess the extent to which the curriculum improves students' employability by providing them with the information and practical skills that employers are looking for.
3. Evaluate whether specific curricular sections need to be revised or improved in order to better meet changing demands and stay current with industry standards.
4. Establish a curriculum that strikes a balance between social engagement opportunities and academic rigor in order to promote students' holistic development without placing an undue load on them.
5. Make sure the curriculum is kept up to date and aligned with industry demands and academic requirements so that students can graduate with the most recent information and abilities needed for success.

Collection of Data:

Data collection was made quick and effective by using Google Forms to electronically share the feedback survey to teachers. To ensure consistency in replies, teachers were given specific directions on how to access and complete the survey. Each aspect of the curriculum was covered by the survey's structured questions, which also included open-ended remarks, rating scales, and multiple-choice answers to encourage thorough feedback.

FACULTYWISE CATEGORIZATION OF RESPONDENT TEACHERS:

Row Labels	Count of Faculty
Arts	20
Commerce	25
Science	71
Grand Total	116
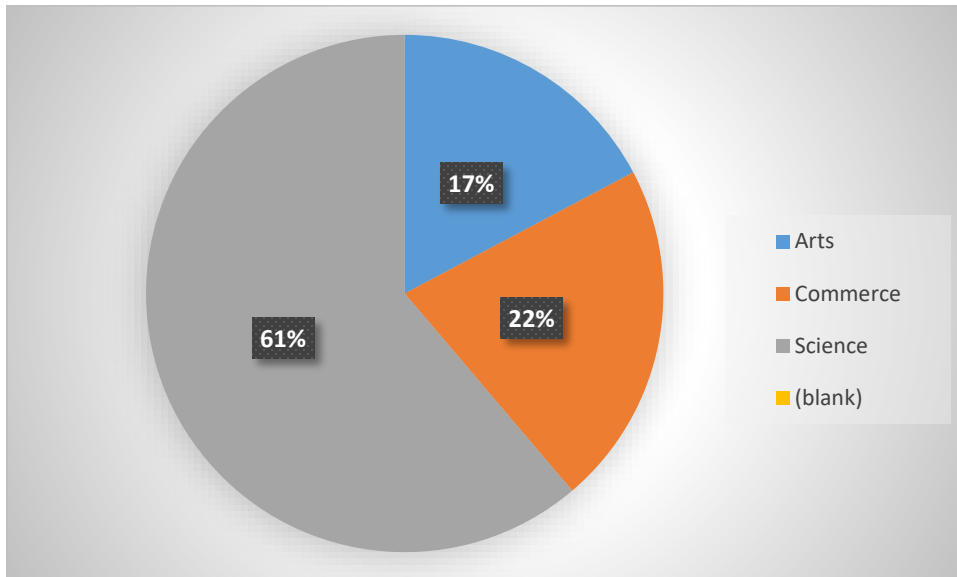
1. Whether Curriculum is designed taking into consideration the overall growth of academic & professional need of the students.

Row Labels	Count of Tick Appropriate One [Curriculum is designed taking into consideration the overall growth of academic & professional need of the students]

Agree	78
Disagree	5
Neutral	10
Strongly Agree	23
Grand Total	116
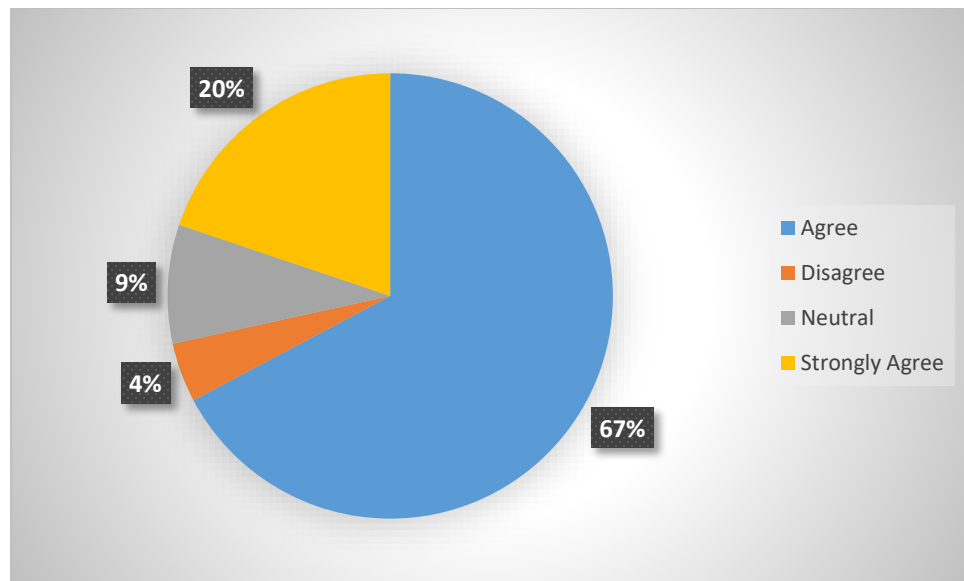
2. Whether Curriculum provides employability.

Row Labels	Count of Tick Appropriate One [Curriculum provides employability]
Agree	67
Disagree	7
Neutral	23
Strongly Agree	16
Strongly Disagree	3
Grand Total	116
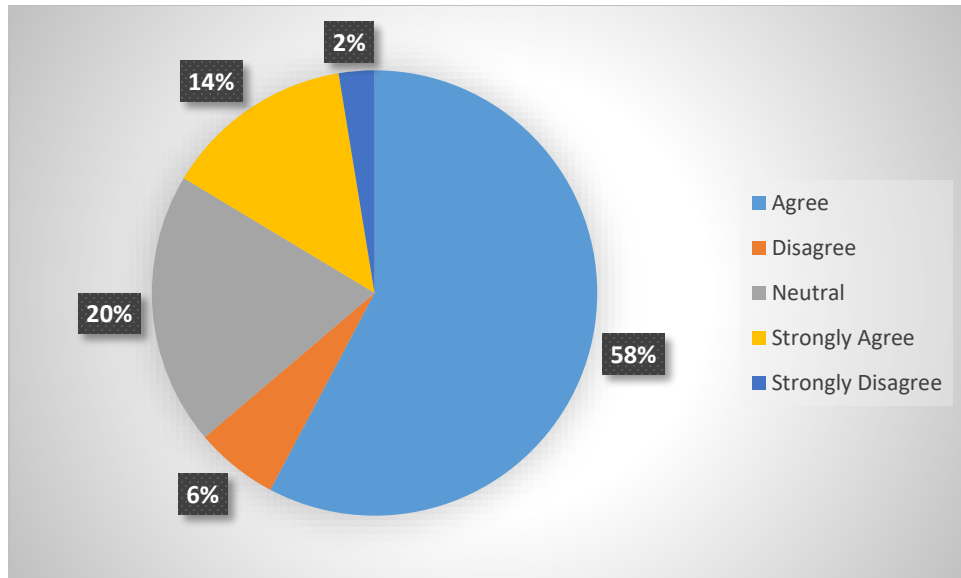
3. The curriculum needs considerable revision (More than 50%).

Row Labels	Count of Tick Appropriate One [The curriculum needs considerable revision (More than 50%)]
Agree	69
Disagree	2
Neutral	21
Strongly Agree	24
Grand Total	116
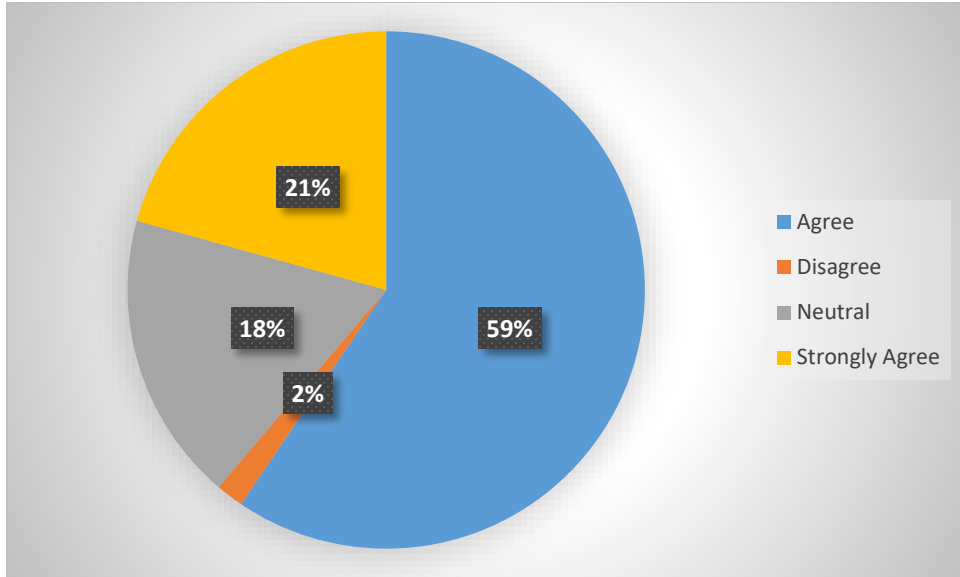
4. Curriculum gives adequate balance between studies and social life for holistic development.

Row Labels	Count of Tick Appropriate One [Curriculum gives adequate balance between studies and social life for holistic development.]
Agree	64
Disagree	8
Neutral	27
Strongly Agree	16
Strongly Disagree	1
Grand Total	116
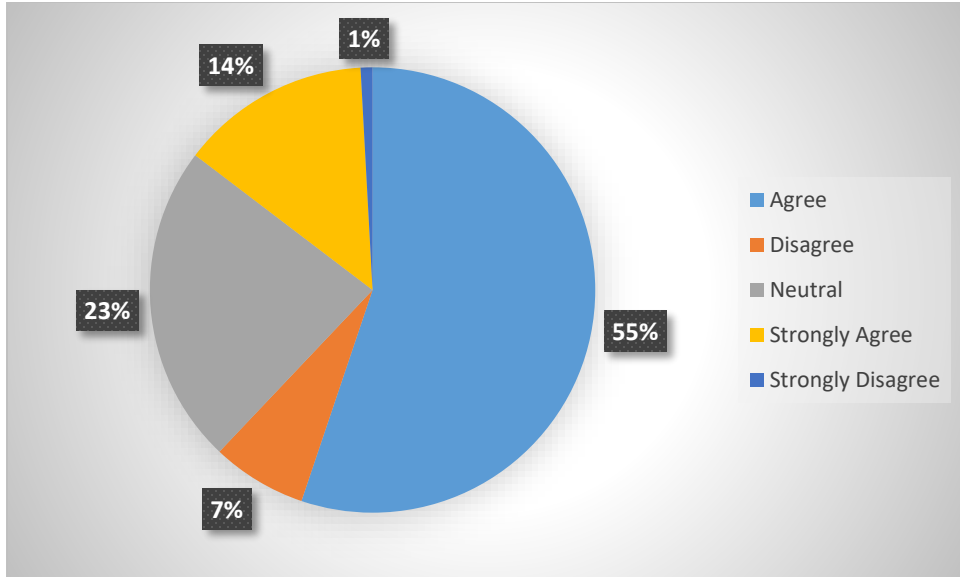
5. Level of stress in the curriculum does not burden the student unnecessarily.

Row Labels	Count of Tick Appropriate One [Level of stress in the curriculum does not burden the student unnecessarily]
Agree	57
Disagree	8
Neutral	28
Strongly Agree	22
Strongly Disagree	1
Grand Total	116
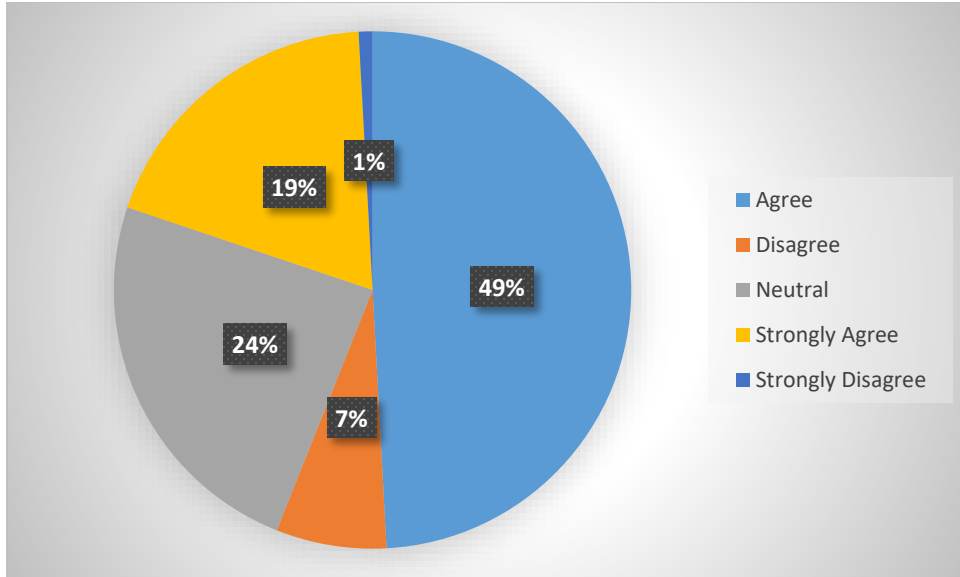
6. The curriculum is relevant to the current academic standards and industrial needs.

Row Labels	Count of Tick Appropriate One [The curriculum is relevant to the current academic standards and industrial needs.]
Agree	53
Disagree	17
Neutral	26
Strongly Agree	18
Strongly Disagree	2
Grand Total	116
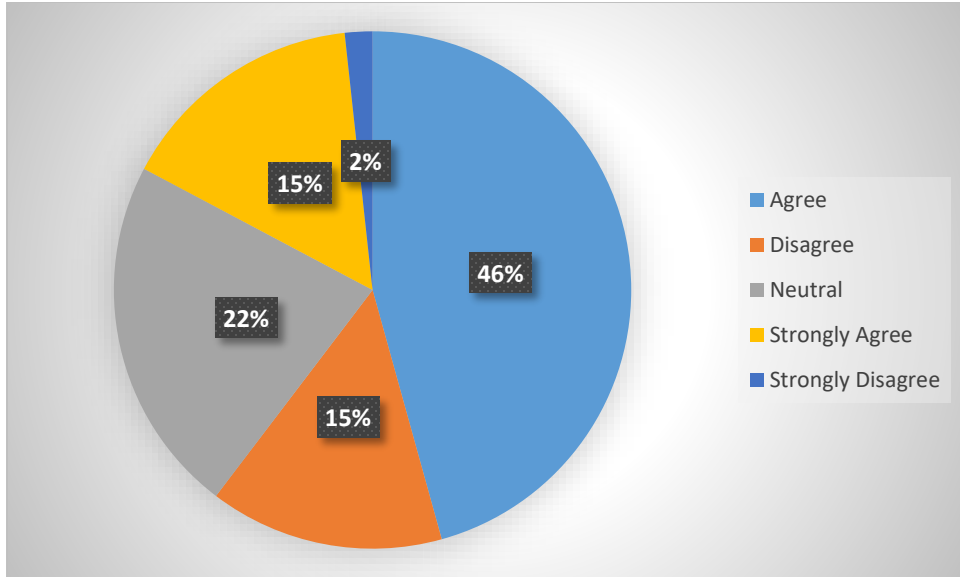
7. The curriculum effectively covers all relevant topics and meets the desired program outcomes.

Row Labels	Count of Tick Appropriate One [The curriculum effectively covers all relevant topics and meets the desired program outcomes.]
Agree	59
Disagree	6
Neutral	24
Strongly Agree	26
Strongly Disagree	1
Grand Total	116
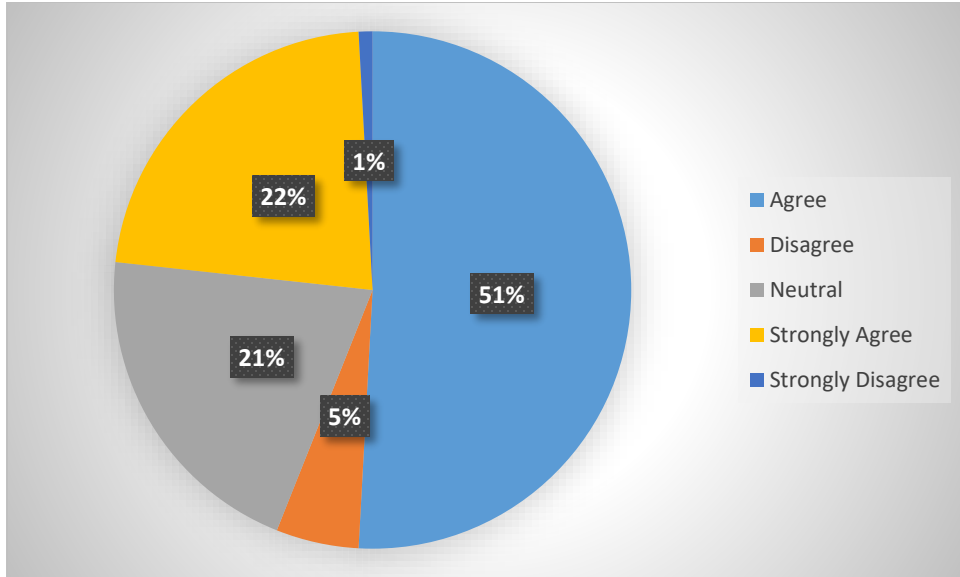
8. Curriculum promotes social orientation and soft skills.

Row Labels	Count of Tick Appropriate One [Curriculum promotes social orientation and soft skills.]
Agree	65
Disagree	9
Neutral	22
Strongly Agree	19
Strongly Disagree	1
Grand Total	116
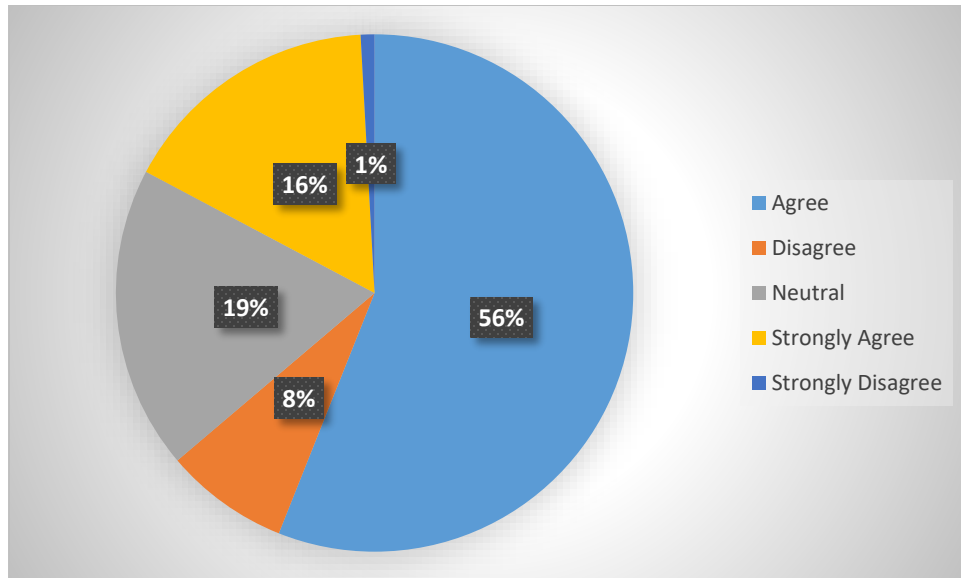
9. The curriculum provides appropriate resources and materials to aid in teaching and learning.

Row Labels	Count of Tick Appropriate One [The curriculum provides appropriate resources and materials to aid in teaching and learning]
Agree	73
Disagree	4
Neutral	19
Strongly Agree	20
Grand Total	116
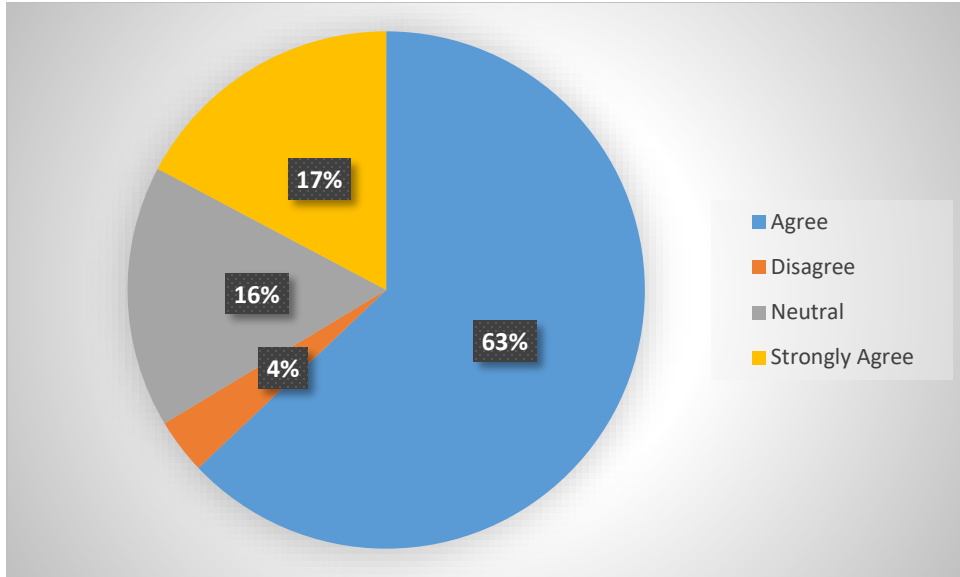
10. The curriculum supports and encourages student engagement and participation.

Row Labels	Count of Tick Appropriate One [The curriculum supports and encourages student engagement and participation.]
Agree	74
Disagree	4
Neutral	15
Strongly Agree	22
Strongly Disagree	1
Grand Total	116
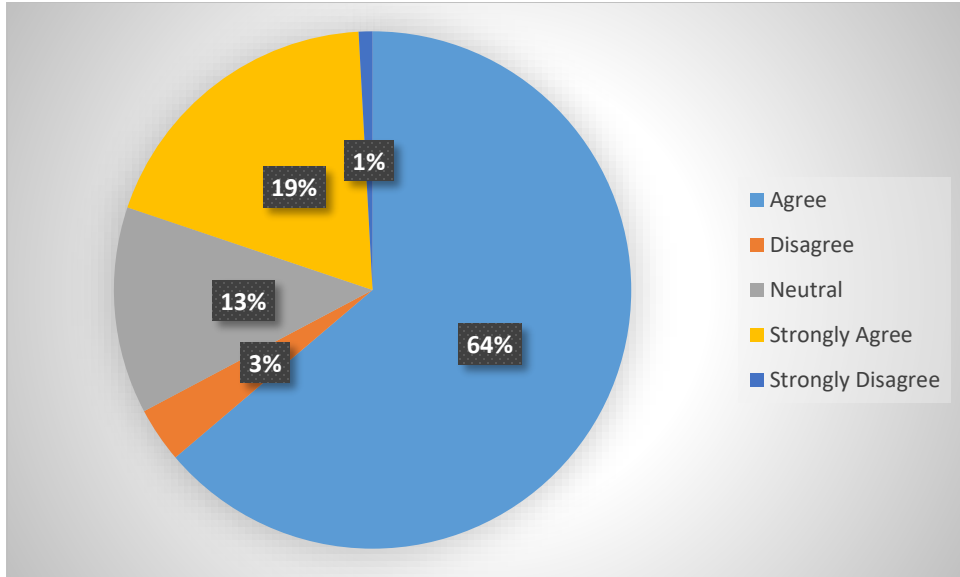
11. The curriculum provides opportunities for practical application of concepts and skills.

Row Labels	Count of Tick Appropriate One [The curriculum provides opportunities for practical application of concepts and skills]
Agree	55
Disagree	9
Neutral	22
Strongly Agree	28
Strongly Disagree	2
Grand Total	116
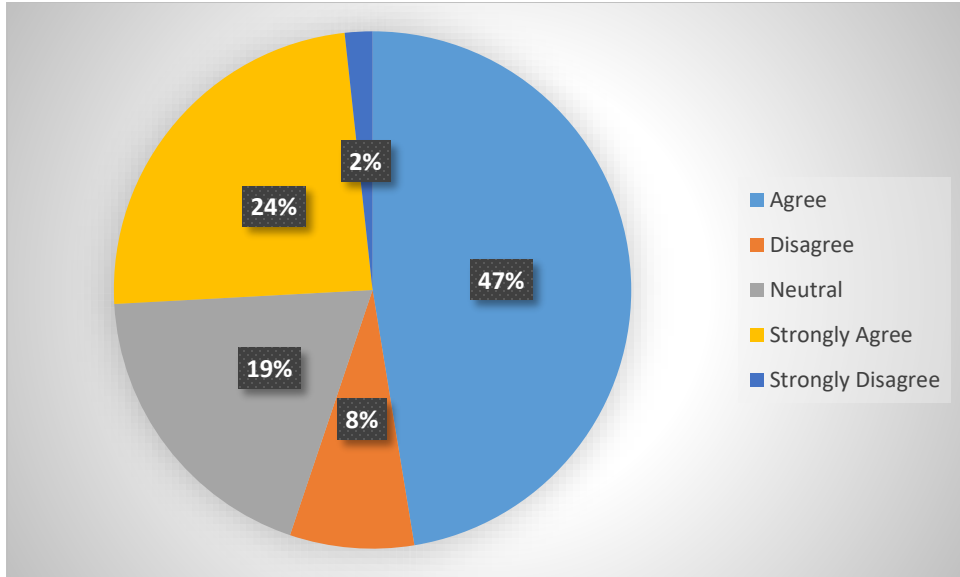
12. The curriculum fosters critical thinking, problem-solving, and creativity among students.

Row Labels	Count of Tick Appropriate One [The curriculum fosters critical thinking, problem-solving, and creativity among students]
Agree	74
Disagree	9
Neutral	14
Strongly Agree	17
Strongly Disagree	2
Grand Total	116
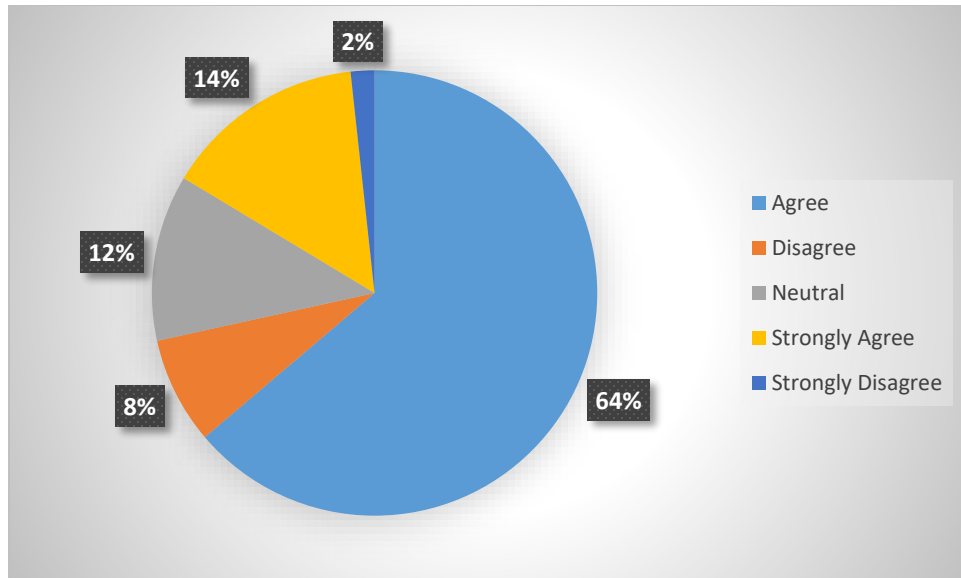
13. The curriculum encourages active student participation and engagement in the learning process.

Row Labels	Count of Tick Appropriate One [The curriculum encourages active student participation and engagement in the learning process]
Agree	66
Disagree	5
Neutral	15
Strongly Agree	27
Strongly Disagree	3
Grand Total	116
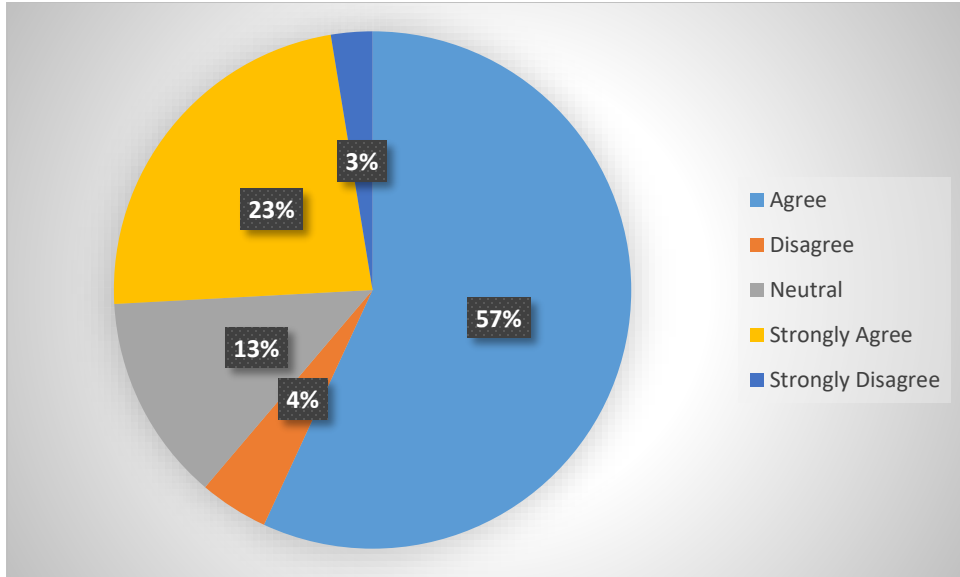
14. Overall, how would you rate the curriculum design?

Row Labels	Count of Overall, how would you rate the curriculum design?
Average	37
Excellent	17
Fair	3
Good	56
Poor	3
Grand Total	116
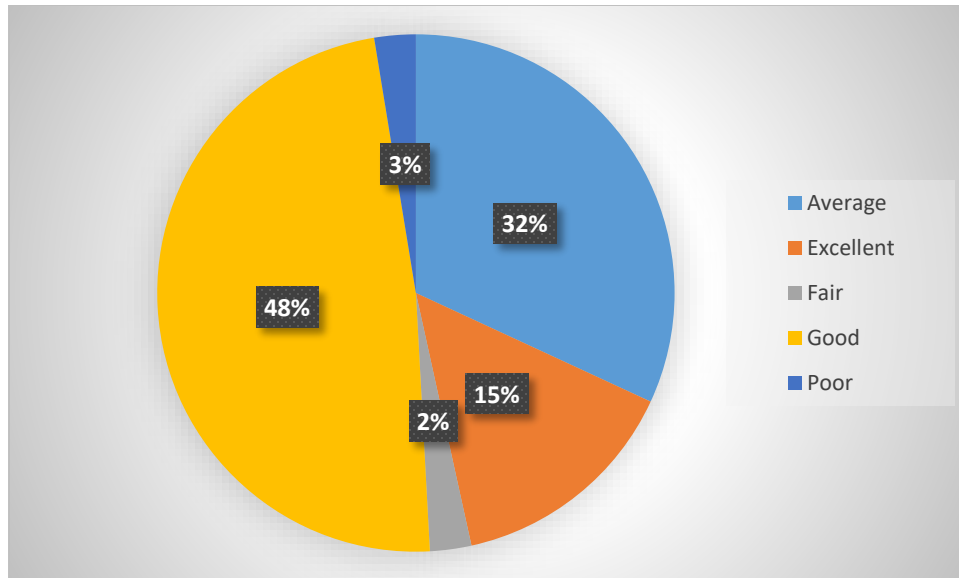
Action Plan:

Based on the feedback collected from teachers, the college administration will devise a comprehensive action plan aimed at enhancing the curriculum's effectiveness and alignment with the needs of students. The action plan will include the following steps:

1. Analysis of Feedback: The collected feedback will be thoroughly analyzed to identify key areas of strength and areas needing improvement in the curriculum.
2. Consultation with Authorities
3. Revision of Curriculum: Areas identified for improvement, such as relevance to industry standards, coverage of relevant topics, and promotion of employability skills, will be addressed through a systematic revision of the curriculum.
4. Enhancing Social Orientation and Soft Skills: Initiatives will be implemented to enhance social orientation and soft skills development within the curriculum. This may involve incorporating collaborative learning activities, communication skills workshops, and community engagement projects.
5. Continuous Monitoring and Evaluation: A system for continuous monitoring and evaluation of the revised curriculum will be established to track its effectiveness and make further adjustments as necessary.

By implementing these steps, our college aims to ensure that the curriculum remains dynamic, relevant, and conducive to the holistic development and success of our students in both academic and professional domains.

IQAC Committee

INTERNAL QUALITY ASSURANCE CELL

ACADEMIC YEAR 2022-2023

The following names of IQAC Members have been taken for respective year from the notification displayed on the college notice board.

Name	Designation
Dr. Kiran J. Save	Principal and Chairman- IQAC
Prof. Mahesh Deshmukh	Academic & Administrative Supervisor, Convener- IQAC
Shri. Hitendra D. Shah	Treasurer, SDS Mandali, Member - IQAC
Prof. Ashok R. Thakur	Secretary, SDS Mandali, Member - IQAC
Shri. Atul Dandekar	Secretary, SDS Mandali, Member - IQAC
Shri. Bhupendra Gharat	Lupin Limited, Member-IQAC (Industrialist)
Shri. Ajit Rane	Manager, Kokuya Camlin Ltd., Member-IQAC (Alumni)
Dr. Tanaji J. Pol	Associate Professor in Political Science, Member - IQAC
Dr. Manish Deshmukh	Assistant Professor in Commerce, Member – IQAC
Lt. Anagha Padhye	Assistant Professor in Philosophy, Member – IQAC
Dr. Sapna Jadhav	Assistant Professor in Physics, Member – IQAC
Dr. Harshad Vanmali	Academic & Administrative Supervisor, Member- IQAC
Dr. Shreya Mishra	Assistant Professor in Accountancy, Member - IQAC
Mr. Maqsood Memon	Assistant Professor in Finance, Member - IQAC
Mr. Tejas Chaudhari	Assistant Professor in Botany, Member - IQAC
Mr. Harshal Chaudhari	Assistant Professor in Botany, Member - IQAC
Mr. Mangesh Tawade	Nominee (Stakeholders)
Dr. Sheela Godbole	Librarian, Member- IQAC
Mrs. Supriya Urade	Office Superintendent, Senior College Office
Shri. Prakash Chabke	Junior Clerk, Senior College Office
Ms. Omkari Potdar	Student Representative

Date :20th June, 2022

(Prof. Mahesh Deshmukh
IQAC Co-ordinator
Principal

(Dr.Kiran Save)
PRINCIPAL
Sonopant Dandekar Arts College,
V.S. Apte Commerce College &
M.H. Mehta Science College
PALGHAR (W.R.)
Dist. Palghar, Pin-401404

IQAC Meeting

NOTICE FOR IQAC MEETING- 2022-23

It is hereby informed that, first meeting of Internal Quality Assurance Cell has been organized on **Monday 25th July 2022 at 11.30am in the Committee Room.** The agenda for the meeting is as follows:

1. To approve the minutes of the previous meeting.

2. To review the action taken report of previous meeting.

3. To revisit the Vision and Mission of the institute, SOP's considering changing education ecosystem and implementation of NEP 2020.

4. To place and review the proposal for conducting various audits for the academic year 2022-23.

5. To identify and prepare plan of action for best practices to be strived during the academic year.

6. Any other matter with the permission of the chair.

(Prof. Mahesh Deshmukh)
IQAC Convener

MINUTES OF THE MEETING

The Minutes of the Meeting were recorded in writing by Prof. Mahesh Deshmukh, IQAC Co-Ordinator on 25th July 2022.

Agenda 1. Approve the minutes of the previous meeting

The Minutes of the previous meeting were read before the members for discussion and review. After discussion, minutes were approved and documented for future reference.

Agenda 2. To review the action taken report of the previous meeting.

The chairman approved the action taken report to the members for review purposes. The progress and status of each action were reviewed by the members to ensure accountability, transparency, and continuous improvement in the implementation of decisions and actions for enhancing the quality benchmarks.

Agenda 3. To revisit the Vision and Mission of the institute, SOP's considering changing the education ecosystem and implementation of NEP 2020.

Mr. Mahesh Deshmukh presented a comprehensive review of the Vision and Mission of the institute, aligning them with the goals outlined in the National Education Policy (NEP) 2020. Members discussed the need for adaptability and innovation to accommodate changes in the education ecosystem. Members shared insights on effective teaching methods, student engagement strategies, and the integration of technology in education. A plan of action was drafted to implement these practices, and responsibilities were assigned to relevant departments. It was decided to form a subcommittee to draft updated

Vision and Mission statements and to be placed to CDC for final approval and adoption. Further, the standard operating procedures were reviewed, revised and sent to various departments for feedback, post which it was to be placed before the CDC for approval.

Agenda 4. To place and review the proposal for conducting various audits for the academic year 2022-23.

The Chairman & Principal Dr. Kiran Save presented a proposal for conducting academic and environmental audits for the academic year 2022-23. This included green audits, energy audits, and academic audits alongside statutory audits. The members also recommended going for a gender audit, and human resource audit for the first time alongside move towards sustainability impact assessment. The timeline for each audit was also discussed. The proposal was discussed, and it was agreed to proceed with the audits as outlined in the proposal to CDC for final approval.

5. To identify and prepare a plan of action for best practices to strive during the academic year.

The IQAC coordinator provided an overview of SDG 3 and SDG 13, emphasizing the relevance of health and well-being, as well as climate action, within the academic context. Members discussed how the institute could contribute to these goals through its educational practices. The committee collaboratively developed a plan of action to implement the identified best practices. This included:

- Integrating menstrual health and hygiene and mental health into the educational framework.
- Promoting eco-friendly initiatives such as waste reduction, energy conservation, and green spaces on campus.
- Collaborating with local health organizations and environmental groups.
- Implementing awareness campaigns on health and climate issues.

Agenda 6. Any other matter with the permission of the chair.

Members were allowed to bring up additional items for discussion. The need for faculty development programs, infrastructure upgrades in terms of renewable sources of energy and internal road maintenance post-rainy season was discussed. Student welfare initiatives and the implementation of LMS were briefly discussed.

With the permission of the chair and dignitaries present, the meeting ended with positive spirit and commitment towards quality enhancement through collaborative efforts.

(Prof. Mahesh Deshmukh)
IQAC Convener

1st October, 2022

NOTICE FOR IQAC MEETING

This is to bring to your kind notice that the **second IQAC meeting** for the academic year is scheduled, your presence is looked upon. The details are as below:

Date of Meeting	17th October, 2022
Time	14:00 hrs.
Day	Monday
Venue	Committee Room, Ground Floor
Note takers	1. Dr. Sheela Godbole 2. Shri Prakash Chabke

The agenda to be discussed is as below:

Item no	Topic of Discussion	Facilitator/ Proposer
1.	Approval of the minutes of the previous meeting.	Mr. Mahesh Deshmukh
2.	Review of Action Taken Report.	Mr. Mahesh Deshmukh
3.	Reconsideration of Budget Allocation	Mr. Kiran Save
4.	Review of half yearly feedback from students on teaching learning system.	Mr. Tanaji Pol & Team
5.	Review of Academic Performance i.e Department Overview	Mr. Mahesh Deshmukh
6.	Review of Extension Activities	Lt. Anagha Deshmukh
7.	Overall Progress Chart and Inputs	Mr. Mahesh Deshmukh
8.	Any other matter with the permission of the chair	Open Forum

(Prof. Mahesh Deshmukh)
IQAC Convener

Sonopant Dandekar Arts, V. S. Apte Commerce & M. H. Mehta Science College, Palghar

(Best College - University of Mumbai)
(Amongst Top 100 Colleges in India by 'India Today - MDRA Survey 2019')

MINUTES OF THE MEETING

Meeting Details	**Second IQAC Meeting, held on 17ᵗʰ Oct 2022**
Recorded by	**Mr Mahesh Deshmukh, Member Secretary**
No of members present	**20**
No of members absent and their names	**01 – Shri Bhupendra Gharat**

Opening Remarks: Principal Dr. Kiran Save congratulated the team for bagging zonal championship at Youth Festival and applauded the efforts of team.

Discussion and Outcomes

Agenda	Outcome
Approval of the minutes of the previous meeting.	The minutes of the previous meeting were read and approved by Principal Dr. Kiran Save.
Review of Action Taken Report.	• Mr. Mahesh Deshmukh presented the revised Vision, Mission, and SOPs that were thoroughly discussed and adopted for implementation. • Revised structure of Mentor-Mentee Ecosystem and External Mentors were adopted for the purpose. • Strengthening the ties with NGOs and Companies was in the process for improved community outreach programs. • The revised formats for the teaching-learning ecosystem were adopted and are to be put into practice from the second half of 2022. • The timelines of various audits were made known, and a facilitator was adopted for the same.
Reconsideration of Budget Allocation	• The financial budgets were discussed and revised in the wake of increased infrastructure requirements. • The library maintenance budget was revised and allocated toward the purchase of new equipment. • Computer labs to be expanded. • Installation of interactive panels was approved. • Sports Ground to be upgraded with improved facilities. • The said proposals were forwarded to the CDC for final approval and adoption.
Review of half-yearly feedback from students on the teaching-learning system.	• A quick snapshot was delivered by Mr Tanaji Pol on the methodology of feedback followed by detailed inputs. • Lt Anagha Deshmukh presented the half-yearly feedback of learners enrolled in various courses under the Faculty of Arts. • Dr. Shreya Mishra presented the half-yearly feedback of learners enrolled in various courses under the Faculty of Commerce. • Dr. Sapna Jadhav presented the half-yearly feedback of learners enrolled in various courses under the Faculty of Science • Dr. Manish Deshmukh presented the half-yearly feedback of learners enrolled in various courses at the PG level.

	• The feedback was discussed, and the team proposed to transit towards blended and open learning resources. It also looked upon increased collaborations with industries and organizations for the conduct of skill development courses and on-the-job training programs. • It was further resolved to provide internships to learners within the college under various departments such as office management, library, incubation cell, IDOL center, etc. This was largely seconded by Mr. Ajit Rane and Mr. Mahesh Deshmukh.
Review of Academic Performance i.e. Department Overview	• The consolidated head of department reports were presented by Mr. Mahesh Deshmukh, highlighting key achievements and lacunas to be filled. • The Department of Self-Financing was appraised for the conduct of certificate courses by the members. • The detailed department-wise inputs were shared with the HOD's.
Review of Extension Activities	• Lt Anagha Deshmukh presented the report stating that more than 25 activities in health & hygiene, mental awareness, and environment sustainability were carried out. She also presented a tentative list of upcoming activities for the second half of the academic session.
Overall Progress Chart and Inputs	• Mr. Mahesh Deshmukh outlined the student statistics alongside with key achievements of the institute. He insisted on deepening the mentor-mentee system for pining down the information, circulars, etc to the learners. • He further insisted upon increased collaborative efforts of the team and resources across various stakeholders.
Any other matter with the permission of the chair	• The student representative Ms Omkari Potdar requested for turf to be built on the ground. The recommendation was discussed and forwarded to CDC for approval.

Closing Remarks: The meeting ended with vote of thanks, and it was decided to conduct next meetings during mid-January 23.

(Prof. Mahesh Deshmukh)
IQAC Convener

6th Jan, 2023

NOTICE FOR IQAC MEETING

This is to bring to your kind notice that the **Third IQAC meeting** for the academic year is scheduled, your presence is looked upon. The details are as below:

Date of Meeting	**23rd January, 2023**
Time	**11:30 hrs.**
Day	**Monday**
Venue	**Committee Room, Ground Floor**
Note takers	1. **Dr. Sheela Godbole** 2. **Shri Prakash Chabke**

The agenda to be discussed is as below:

Item no	Topic of Discussion	Facilitator/ Proposer
1.	Approval of the minutes of the previous meeting.	Mr. Mahesh Deshmukh
2.	Review of Action Taken Report.	Mr. Mahesh Deshmukh
3.	Review of Scholarship and student welfare activities.	Mrs. Supriya Urade
4.	Discuss and Review of AQAR 2021-22	Mr. Mahesh Deshmukh
5.	Discuss upon Planning and Execution of Gender Audit.	Dr. Sheela Godbole
6.	Discuss upon Planning and Execution of Academic Audit.	Dr. Tanaji J. Pol
7.	Any other matter with the permission of the chair.	Open Forum

(Prof. Mahesh Deshmukh)
IQAC Convener

MINUTES OF THE MEETING

Meeting Details	Third IQAC Meeting, held on 23ʳᵈ Jan 2023
Recorded by	Mr. Mahesh Deshmukh, Member Secretary
No of members present	21
No of members absent and their names	NIL

Opening Remarks: The management members congratulated the team for their efforts and teamwork that has helped institute raise the benchmark in the vicinity. They also appreciated the participants and coordinators of Team Aavishkar.

Discussion and Outcomes

Agenda	Outcome
Approval of the minutes of the previous meeting.	The minutes of the previous meeting were read and approved by Principal Dr. Kiran Save.
Review of Action Taken Report.	The computer labs were expanded with an additional BMS building. The ground work including turf was now commenced. Teacher Training Programs were conducted. A series of sessions and certificate courses on Research Methodology and IPR was conducted. The application for the IDOL center was carried out.
Review of Scholarship and student welfare activities.	Mrs. Supriya Urade gave an overview of various applications received and proceeded under Government and Management. She also suggested organizing camps/sessions by officers for wider awareness.
Discuss and Review of AQAR 2021-22	The various criteria under AQAR 2021-22 were reviewed discussed and put forth for final uploading.
Discuss upon Planning and Execution of Gender Audit.	It was herewith discussed that an external committee would be appointed for the conduct of the same. The WDC and IQAC would work in close collaboration for the same.

Discuss upon Planning and Execution of Academic Audit.	It was herewith discussed that an external committee would be appointed for the conduct of the same. The Examination Committee, departmental Heads, and IQAC would work in close collaboration for the same.
Any other matter with the permission of the chair	None

Closing Remarks: The meeting ended with vote of thanks, and it was decided to conduct next meetings during the mid April.

(Prof. Mahesh Deshmukh)
IQAC Convener

11th April , 2023

NOTICE FOR IQAC MEETING

This is to bring to your kind notice that the **Fourth IQAC meeting** for the academic year is scheduled, your presence is looked upon. The details are as below:

Date of Meeting	25th April, 2023
Time	14:30 hrs.
Day	Monday
Venue	Committee Room, Ground Floor
Note takers	1. Dr. Sheela Godbole 2. Shri Prakash Chabke

The agenda to be discussed is as below:

Item no	Topic of Discussion	Facilitator/ Proposer
1.	Approval of the minutes of the previous meeting.	Mr. Mahesh Deshmukh
2.	Review of Action Taken Report.	Mr. Mahesh Deshmukh
3.	Review of Academic Performance i.e. Department Overview by Departmental Heads	Dr. Tanaji Pol
4.	Preparation of Budget for the next academic session.	Principal Dr Kiran Save
5.	Review of Activities under CSR and MOU.	Mr. Mahesh Deshmukh
6.	Preparation of Perspective Plan for next 5 years.	Principal Dr Kiran Save
7.	Discussion on Plan of Action for implementation of NEP 2020 for PG courses.	Mr. Mahesh Deshmukh
8.	Any other matter with the permission of the chair.	Open Forum

(Prof. Mahesh Deshmukh)
IQAC Convener

MINUTES OF THE MEETING

Meeting Details	Fourth IQAC Meeting, held on 23ʳᵈ Jan 2023
Recorded by	Mr. Mahesh Deshmukh, Member Secretary
No of members present	21
No of members absent and their names	NIL

Opening Remarks: Mr. Mahesh Deshmukh gave a quick glance of key achievements of the Institute highlighting its achievements at various forums and informed about successfully submission of data at NIRF and India Today.

 Discussion and Outcomes

Agenda	Outcome
Approval of the minutes of the previous meeting.	The minutes of the previous meeting were read and approved by Principal Dr. Kiran Save.
Review of Action Taken Report.	The infrastructure developments were presented. Scholarship Activities and data were complied. The think tank for gender Audit and Academic Audit was appointed.
Preparation of Budget for the next academic session.	Prin Dr Kiran Save placed before the IQAC team the budget for the next academic session 2023-24 incorporating improved infrastructure and video recording room for facilitating the development of MOOCs. The detailed budget was approved with minute suggestions and forwarded to CDC for final approval.
Review of Academic Performance i.e. Department Overview by Departmental Heads	Dr Tanaji Pol presented a comprehensive report highlighting the key achievements and initiatives. The initiatives by the Department of Botany were applauded.
Review of Activities under CSR and MOU.	Mr Mahesh Deshmukh gave a glance through of activities under MOU and CSR carried upon by Shree Shankara Hindu Mission. He also suggested for development of a core CSR committee. The team further suggested looking forward to foreign collaborations.
	It was agreed upon to form a committee for the preparation of the Perspective plan for the next five years. It was further discussed to

Preparation of Perspective Plan for the next 5 years.	include external advisors from industry and academia to be part of the same. The proposal for the same is to be placed before the CDC.
Discussion on Plan of Action for implementation of NEP 2020 for PG courses.	It was herewith discussed that training programs to be undertaken to acquaint teachers with NEP 2020 and its effective implementation to be chalked out by IQAC and PG HOD.
Any other matter with the permission of the chair	The team discussed upon filing of SSR in the next academic year. Further themes for the next academic year were discussed. Environment Sustainability was upscaled with various measures.

Closing Remarks: The meeting ended with vote of thanks.

(Prof. Mahesh Deshmukh)
IQAC Convener

MOU
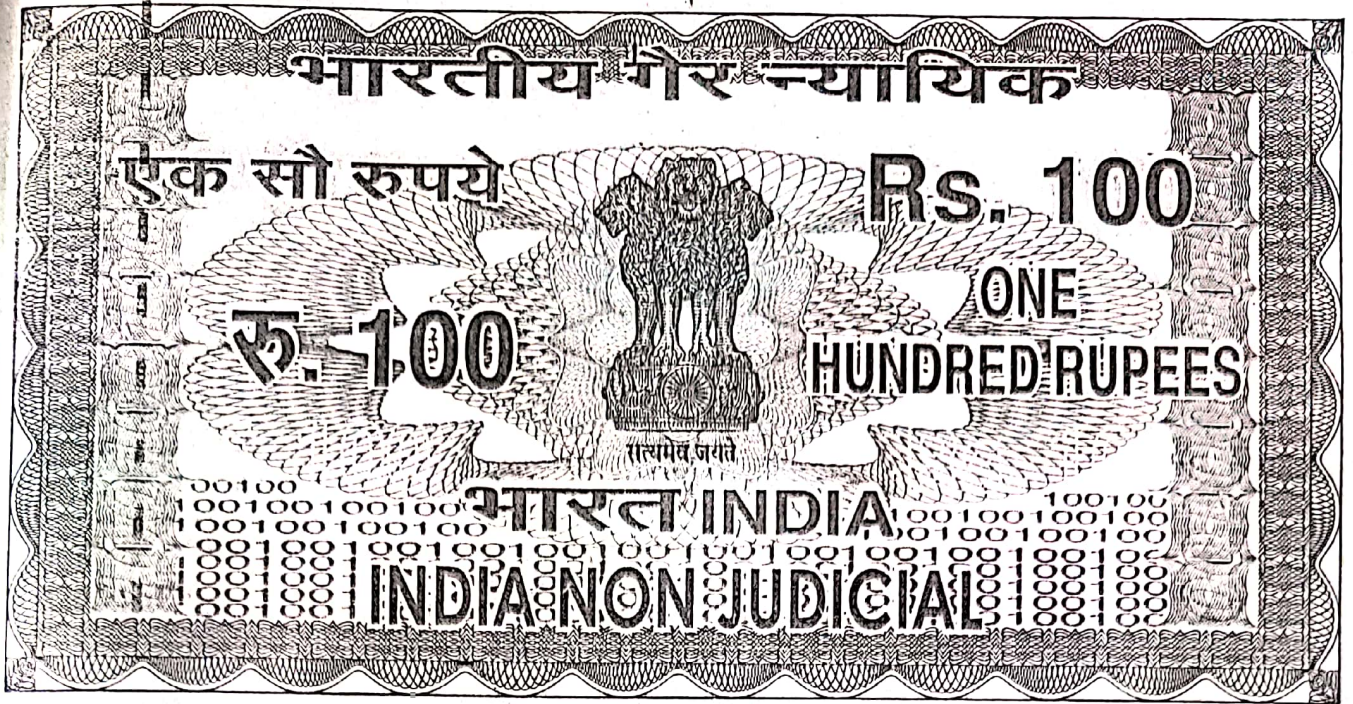
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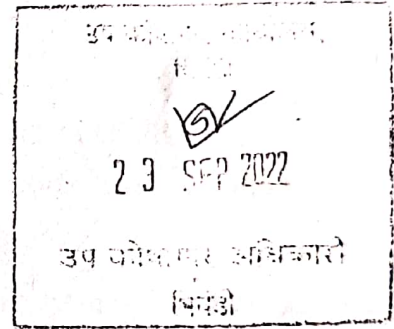
MEMORANDUM OF UNDERSTANDING (MoU)

BETWEEN

Department of Geography,
Sanjeevan Gramin Vaidyakiya and Samajik Sahayata Pratishtan's
Arts, Commerce and Science College, Onde, Tal.Vikramgad, Dist.
Palghar 401 605

&

Department of Geography,
Sonopant Dandekar Shikshan Mandali's Sonopant Dandekar College

Palghar, Dist-Palghar 401404

FOR

FACULTY EXCHANGE PROGRAMME, SKILL DEVELOPMENT,

STUDENT EXCHANGE PROGRAMME, R&D SERVICES AND RELATED

SERVICES

MEMORANDUM OF UNDERSTANDING

This **Memorandum of Understanding** (hereinafter called as the 'MoU') is entered into on this the 17th of October Two Thousand and Twenty Two (17 / 10 / 2022), by and between, **Department of Geography of Sanjeevan Gramin Vaidyakiya and Samajik Sahayata Pratishtan's Arts, Commerce and Science College, Onde, Tal.Vikramgad, Dist. Palghar 401 605, the First Party** represented herein by its Principal **Dr. Yogesh K. Patil** (hereinafter referred as **'First Party'**, the institution which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

AND

Department of Geography of Sonopant Dandekar Shikshan Mandali's Sonopant Dandekar College Palghar, Dist-Palghar 401404, and represented herein by its Principal **Dr. Kiran J. Save** (hereinafter referred as **'Second Party'**, the institution which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns)

WHEREAS:

A)   First Party is a Higher Educational Institution named:

  (i) **Name of Institution: Sanjeevan Gramin Vaidyakiya and Samajik Sahayata Pratishtan's Arts, Commerce and Science College, Onde, Tal.Vikramgad, Dist. Palghar 401 605**

B)   First Party & Second Party believe that collaboration and co-operation between themselves will promote more effective use of each of their resources, and provide each of them with enhanced opportunities.

C)   The Parties intent to cooperate and focus their efforts on cooperation within area of Faculty Exchange Programme, Skill Development, Student Exchange Programme, R&D Services and Related Services.

D)   Both Parties, being legal entities in themselves desire to sign this MOU for advancing their mutual interests.

E)   **Sonopant Dandekar Shikshan Mandali's Sonopant Dandekar College Palghar, Dist-Palghar 401404** the Second Party is engaged in Education fields.

NOW THEREFORE, IN CONSIDERATION OF THE MUTUAL PROMISES SET FORTH IN THIS MoU, THE PARTIES HERE TO AGREE AS FOLLOWS:

CLAUSE 1
CO-OPERATION

1.1 Both Parties are united by common interests and objectives, and they shall establish channels of communication and co-operation that will promote and advance their respective operations within the **Sanjeevan Gramin Vaidyakiya and Samajik Sahayata Pratishtan's Arts, Commerce and Science College, Onde, Tal.Vikramgad, Dist. Palghar 401 605** and its related wings. The Parties shall keep each other informed of potential opportunities and shall share all information that may be relevant to secure additional opportunities for one another.

1.2 First Party and Second Party co-operation will facilitate effective utilization of the intellectual capabilities of the faculty of First Party providing significant inputs to them in developing suitable teaching / training systems, keeping in mind the needs of the laboratory, the Second Party.

1.3 The general terms of co-operation shall be governed by this MoU. The Parties shall cooperate with each other and shall, as promptly as is reasonably practical, enter into all relevant agreements, deeds and documents (the 'Definitive Documents') as may be required to give effect to the actions contemplated in terms of this MoU. The term of Definitive Documents shall be mutually decided between the Parties. Along with the Definitive Documents, this MoU shall represent the entire understanding as to the subject matter hereof and shall supersede any prior understanding between the Parties on the subject matter hereof.

CLAUSE 2
SCOPE OF THE MoU

2.1 The budding graduates from the institutions could play a key role in technological up-gradation, innovation and competitiveness of a laboratory. Both parties believe that close co-operation between the two would be of major benefit to the student community to enhance their skills and knowledge.

2.2 **Curriculum Design:** Second Party will give valuable inputs to the First Party in teaching / training methodology and suitably customize the curriculum so that the students fit into the laboratorial scenario meaningfully.

2.3 **Laboratory Training & Visits:** Laboratory and Institution interaction will give an insight in to the latest developments / requirements of the laboratories; the Second Party to permit the Faculty and Students of the First Party to visit its group companies and also involve in Training Programs for the First Party. The training and exposure provided to students and faculty through this association will build confidence and prepare the students to

have a smooth transition from academic to working career. The Second Party will provide its Labs for the hands-on training of the learners enrolled with the First Party.

2.4 Research and Development: Both Parties have agreed to carry out the joint research activities in the fields of Geography.

2.5 Skill Development Programs: Second Party to train the students of First Party on the emerging technologies in order to bridge the skill gap and make them laboratory ready. Students can volunteer in blood donation camp activities and assist the blood bank staff.

2.6 Guest Lectures: Second Party to extend the necessary support to deliver guest lectures to the students of the First Party on the technology trends and in house requirements.

2.7 Faculty Development Programs: Second Party to train the Faculties of First Party for imparting training as per the laboratory requirement considering the National Occupational Standards in concerned sector, if available.

2.8 Both Parties to obtain all internal approvals, consents, permissions, and licenses of whatsoever nature required for offering the Programmes on the terms specified herein. There is no financial commitment on the part of the **Sanjeevan Gramin Vaidyakiya and Samajik Sahayata Pratishtan's Arts, Commerce and Science College, Onde, Tal.Vikramgad, Dist. Palghar 401 605** the First Party to take up any programme mentioned in the MoU. If there is any financial consideration, it will be dealt separately.

CLAUSE 3

INTELLECTUAL PROPERTY

3.1 Nothing contained in this MoU shall, by express grant, implication, Estoppel or otherwise, create in either Party any right, title, interest, or license in or to the intellectual property (including but not limited to know-how, inventions, patents, copy rights and designs) of the other Party.

CLAUSE 4

VALIDITY

4.1 This Agreement will be valid until it is expressly terminated by either Party on mutually agreed terms, during which period **Department of Geography, Sanjeevan Gramin Vaidyakiya and Samajik Sahayata Pratishtan's Arts, Commerce and Science College, Onde, Tal.Vikramgad, Dist. Palghar 401 605,** the First Party, as the case may be, will take effective steps for implementation of this MoU or , **Sonopant Dandekar Shikshan Mandali's Sonopant Dandekar College Palghar, Dist-Palghar 401404 ,** the Second Party after termination of this Agreement by way of communication, correspondence etc., shall not be construed as an extension of this MoU.

4.2 Both Parties may terminate this MoU upon 30 calendar day's notice in writing. In the

event of termination, both parties have to discharge their obligations.

CLAUSE 5
RELATIONSHIP BETWEEN THE PARTIES

5.1 It is expressly agreed that **Department of Geography, Sanjeevan Gramin Vaidyakiya and Samajik Sahayata Pratishtan's Arts, Commerce and Science College, Onde, Tal.Vikramgad, Dist. Palghar 401605** and **Department of Geography, Sonopant Dandekar Shikshan Mandali's Sonopant Dandekar College Palghar, Dist-Palghar 401404,** are acting under this MoU as independent contractors, and the relationship established under this MoU shall not be construed as a partnership. Neither Party is authorized to use the other Party's name in any way, to make any representations or create any obligation or liability, expressed or implied, on behalf of the other Party, without the prior written consent of the other Party. Neither Party shall have, nor represent itself as having, any authority under the terms of this MoU to make agreements of any kind in the name of or binding upon the other Party, to pledge the other Party's credit, or to extend credit on behalf of the other Party.

First Party   Second Party

Any divergence or difference derived from the interpretation or application of the MoU shall be resolved by arbitration between the parties as per the Arbitration Act, 1996. The place of the arbitration shall be at District Head Quarters of the First Party. This undertaking is to be construed in accordance with Indian Law with exclusive jurisdiction in the Courts of Palghar.

AGREED:

For   For

Sanjeevan Gramin Vaidyakiya and   **Sonopant Dandekar Shikshan Mandali's**

Samajik Sahayata Pratishtan's Arts,   **Sonopant Dandekar College Palghar,**

Commerce and Science College, Onde,   **Dist-Palghar 401404**

Tal. Vikramgad, Dist. Palghar 401 605

Authorized Signatory   Authorized Signatory

I/C PRINCIPAL   Principal,
RTS. COMMERCE & SCIENCE COLLEGE   Sonopant Dandekar Arts College
NDE, TAL. VIKRAMGAD, DIST. PALGHAR,   V.S. Apte Commerce College &
PIN - 401 605   M.H. Mehta Science College
                                                PALGHAR (W.R.)
                                                Dist. Palghar, Pin 401 404

Sanjeevan Gramin Vaidyakiya and Samajik Sahayata Pratishtan's Arts, Commerce and Science College, Onde, Tal. Vikramgad, Dist. Palghar 401 605	Sonopant Dandekar Shikshan Mandali's Sonopant Dandekar College Palghar, Dist-Palghar 401404
Onde, Tal. Vikramgad, Dist. Palghar	Palghar, Dist. Palghar, Maharashtra, India.
ondecollege@yahoo.com	sdsmcollege@yahoo.com
https://acscollegeonde.ac.in	www.sdsmcollege.com

Witness 1:
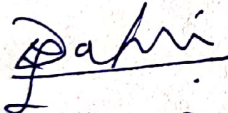
Dr. B. S. Bansode

Witness 3:
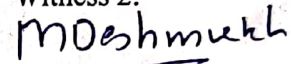
Drc. S. Gaikwad.
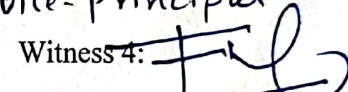
Nahire D. J.
H. O. D. Dept of Geography

Witness 2:

MDeshmukh
Mahesh Deshmukh
Vice-principal

Witness 4:

DR. TANAJI J. POL
Vice-Principal

Dr. B. B. Rahane
Head, Dept of
Geography

DRAFT MEMORANDUM OF UNDERSTANDING (MOU)

Between

Sonopant Dandekar Shikshan Mandali's

SONOPANT DANDEKAR ARTS, VAMAN SHRIDHAR APTE COMMERCE, M. H. MEHTA SCIENCE COLLEGE, PALGHAR [PARTY OF THE FIRST PART]

And

SADGURU GADAGE MAHARAJ COLLEGE, VIDYANAGAR, KARAD, SATARA. [PARTY OF THE SECOND PART]

This MEMORANDUM OF UNDERSTANDING between Sonopant Dandekar Shikshan Mandali's Sonopant Dandekar Arts, Vaman Shridhar Apte Commerce, M. H. Mehta Science College, Palghar, herein after called as **"PARTY OF THE FIRST PART"** and Rayat Shikshan Sanstha's Sadguru Gadage Maharaj College, Vidyanagar, Karad, Satara. herein after called **"PARTY OF THE SECOND PART"**.

Advanced diploma in industrial Chemistry

I. PURPOSE & SCOPE

The purpose of this MOU is to clearly identify the roles and responsibilities of each PARTY of the first parts they relate to a certified course named "ADVANCED DIPLOMA IN INDUSTRIAL CHEMISTRY".

In particular, this MOU is intended to:

The objective of this MOU is to express the willingness of both parties to engage in an effort to start a Postgraduate Diploma in Industrial Chemistry by collaborative activities in the areas of Training, education to enhance safe and effective operations in chemical industries and applied research.

II. GENERAL TERMS OF MOU

2.1 PROGRAM HIGHLIGHTS:

- Tremendous career opportunities in the Pharmaceutical or Chemical Industry with lucrative Salaries.
- Excellent growth prospects, Industry-focused curriculum.
- Internships and practical experience opportunities in various industries and research labs.

2.2 METHOD OF DELIVERY:

Theory Lectures through presentations

Workshops / Assignments / Expert Guest lectures,

A clear presentation of training objectives at the beginning of each session Soft skill development programs - Exploration of personal attitudes.

Hand on training on each and every instrument.

ELIGIBILITY:

3rd year B.Sc. & M.Sc. Chemistry, Botany, Biochemistry, Microbiology, Life Science, Zoology, Biotechnology, Bachelor of Pharmacy, Master of Pharmacy, with minimum 60% marks.

RESOURCES:

Well equipped lab, Library, industrial resource persons.

DURATION: 3 Months

EVALUATION:

Continuous Evaluation during the course theory as well as practicals.

EXAMINATIONS:

Seminars, Interim exams, Viva, Practical's and Final examinations

III. [PARTY OF THE FIRST PART]
RESPONSIBILITIES AND OBLIGATIONS UNDER THIS MOU

Shall undertake the following activities:

- ✓ *The PARTY of the first part agrees* to provide laboratory and other infrastructure facilities to students.

- ✓ *The PARTY of the first part further agrees* to appoint required faculty members and supporting staff to conduct the said course from the college.

- ✓ *The PARTY of the first part agrees* to promote and propagate the said course to the students studying in the college.

- ✓ *The PARTY of the first part shall* maintain record of the students enrolled in the said course.

- ✓ *The PARTY of the first part will* collect the necessary course fees from the students.

- ✓ *The PARTY of the first part will* have rights to design the timetable of batch.

- ✓ *The PARTY of the first part* will look after the placement of students of The *PARTY of the second part* on desired /respective post.

4   *Advanced diploma in industrial Chemistry*

[PARTY OF THE SECOND PART]

RESPONSIBILITIES AND OBLIGATIONS UNDER THIS MOU

shall undertake the following activities:

The *PARTY of the Second part agrees* to send students for the said course.

The *PARTY of the Second part agrees* to provide motivate students and register them in said course.

The *PARTY of the Second part further agrees* to direct the aspiring students to contact the part of the first part and take admission.

The *PARTY of the Second part* will further insist the students to pay their respective fees to the part of the first part in advance.

IT IS MUTUALLY UNDERSTOOD AND AGREED BY AND BETWEEN THE PARTIES THAT:

Modification (if any)

Termination (if any)

- **FUNDING**

This MOU does (does not) include the reimbursement of funds between the two parties.

VII. EFFECTIVE DATE AND SIGNATURE

This MOU is hereby signed and sealed by the respective parties hereto on this 11 Day of April 2019 at Palghar.

In the presence of,

Adv. G. D. Tiwari
President,
Sonopant Dandekar Shikshan Mandali,
Palghar.

Dr. Kiran J. Save
Principal,
Sonopant Dandekar Arts, V. S. Apte
Commerce and M. H. Mehta Science
College, Palghar- 401404.

Dr. Mohan M. Rajmane
Principal,
Sadguru Gadage Maharaj College,
Vidyanagar, Karad, Satara-415124.

Advanced diploma in industrial Chemistry

NIRF

National Institutional Ranking Framework
Ministry of Education
Government of India
Welcome to Data Capturing System: COLLEGE

Submitted Institute Data for NIRF'2023'

Institute Name: Sonopant Dandekar Arts College S Apte Commerce and M H Mehta Science College Khare Kuran Road Palghar Dist Thane [IR-C-C-34065]

Sanctioned (Approved) Intake

Academic Year	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17
UG [3 Years Program(s)]	2010	2010	1750	-	-	-
PG [2 Year Program(s)]	633	633	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	2292	2330	4622	4577	43	2	12	2381	1224	0	0	1169
PG [2 Year Program(s)]	359	462	821	779	42	0	25	555	308	0	0	272

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	1607	1411	2019-20	890	112	210000(Two lakh ten thousand only)	227
2018-19	1948	1711	2020-21	1186	108	200000(Two lakhs only)	234
2019-20	1750	1568	2021-22	1427	59	215000(Two lakhs fifteen thousand only)	312

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2018-19	260	228	2019-20	161	45	270000(Two lakhs seventy thousand only)	31
2019-20	540	444	2020-21	325	76	240000(Two lakhs forty thousand only)	40

| 2020-21 | 633 | 365 | 2021-22 | 342 | 25 | 245000(Two lakhs forty five thousand only) | 33 |

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	1134654 (Eleven lakhs thirty four thousand six hundred fifty four only)	361544 (Three lakhs sixty one thousand five hundred forty four only)	378467 (Three Lakhs seventy eight thousand four hundred sixty seven only)
New Equipment for Laboratories	631528 (Six lakhs thirty one thousand five hundred twenty eight only)	0 (Zero)	200085 (Two lakhs and eighty five rupees only)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	8607819 (Eighty six lakhs seven thousand eight hundred nineteen only)	504610 (Five lakhs four thousand six hundred ten only)	483292 (Four lakhs eighty three thousand two hundred ninety two only)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	100101764 (Ten crore One lakh seven hundred sixty four only)	64661601 (Six crore forty six lakhs sixty one thousand six hundred one only)	60467333 (Six crore four lakhs sixty seven thousand three hundred thirty three only)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	432419 (Four lakhs thirty two thousand four hundred nineteen only)	192813 (One lakh ninety two thousand eight hundred thirteen only)	5410 (Five thousand four hundred ten only)
Seminars/Conferences/Workshops	660256 (Six lakhs sixty thousand two hundred fifty six only)	9610 (Nine thousand six hundred ten only)	17200 (Seventeen thousand two hundred only)

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 60% of the buildings

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	MR SADANAND VAMAN JOSHI	58	Associate Professor	Male	M.Sc.	432	Yes	01-08-1988	--	Regular
2	MR BHAGWAN NANDLAL JAISWAL	59	Associate Professor	Male	M.Sc.	432	Yes	01-08-1988	--	Regular
3	DR KIRAN MANGALDAS PATIL	59	Associate Professor	Male	Ph.D	432	Yes	13-09-1988	--	Regular
4	MR BHIMRAV KISAN SAKHARE	54	Associate Professor	Male	M.Sc.	408	Yes	22-08-1990	--	Regular

5	PROF TANAJI JAGANNATH POL	53	Professor	Male	Ph.D	312	Yes	16-09-1997	--	Regular
6	DR SHEELA KONDIBA GODBOLE	42	Other	Female	NET	194	Yes	09-05-2008	--	Regular
7	MR VIVEK VASANT KUDU	45	Assistant Professor	Male	SET	177	Yes	11-02-2010	--	Regular
8	MR PRASHANT PRAKASH MOGLE	36	Assistant Professor	Male	NET	172	Yes	02-03-2010	--	Regular
9	DR KIRAN JAYDEO SAVE	52	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	348	Yes	01-08-1995	--	Regular
10	MRS ASMITA PRASHANT RAUT	47	Assistant Professor	Female	M.Sc.	324	Yes	19-11-1997	--	Regular
11	DR SUHAS PRAKASH JANWADKAR	53	Assistant Professor	Male	Ph.D	336	Yes	14-09-1996	--	Regular
12	DR ARUNDHATI MAHESH BARDE	47	Assistant Professor	Female	Ph.D	312	Yes	21-07-1998	--	Regular
13	MR MAHESH MADHAV DESHMUKH	49	Assistant Professor	Male	M. Phil	312	Yes	09-09-1998	--	Regular
14	DR YOGESH MADHUKARRAO KULKARNI	49	Assistant Professor	Male	Ph.D	168	Yes	01-12-2010	--	Regular
15	MR NASHIKET DARSHRATH JAWALE	50	Assistant Professor	Male	M.A	168	Yes	07-12-2010	--	Regular
16	DR BALASAHEB BHAURAO RAHANE	47	Assistant Professor	Male	Ph.D	99	Yes	12-04-2016	--	Regular
17	DR MANISH MADHAV DESHMUKH	47	Assistant Professor	Male	Ph.D	99	Yes	12-04-2016	--	Regular
18	CAPTAIN ANAGHA ARUN PADHYE	43	Assistant Professor	Female	NET	99	Yes	12-04-2016	--	Regular
19	DR DILIP KESHAV YADAV	36	Assistant Professor	Male	Ph.D	99	Yes	12-04-2016	--	Regular
20	DR SAPNA BAKUL JADHAV	40	Assistant Professor	Female	Ph.D	99	Yes	13-04-2016	--	Regular
21	MR YADAO DHONDU MOREY	51	Assistant Professor	Male	NET	99	Yes	16-04-2016	--	Regular
22	DR ROHIT SUDHAKAR GAIKWAD	36	Assistant Professor	Male	Ph.D	99	Yes	18-04-2016	--	Regular
23	MR PRASHANT SIDDHARTH KADAM	33	Assistant Professor	Male	NET	99	Yes	20-04-2016	--	Regular
24	MR RAJU PANDURANG TANDEL	38	Assistant Professor	Male	NET	96	Yes	19-07-2016	--	Regular

25	MR MAQSOOD HANIF MEMON	29	Assistant Professor	Male	M.COM	30	Yes	11-01-2019	--	Adhoc / Contractual
26	MR HIMANSHU RAJARAM PATIL	28	Assistant Professor	Male	M.COM	36	Yes	17-07-2018	--	Adhoc / Contractual
27	MR TEJAS NARHAR CHAUDHARI	31	Assistant Professor	Male	M.Sc.	48	Yes	01-08-2016	--	Adhoc / Contractual
28	MR JITENDRA SURESH TIWARI	50	Assistant Professor	Male	CA	264	Yes	31-07-2019	--	Adhoc / Contractual
29	MISS BHAKTI NARENDRA RAUT	29	Assistant Professor	Female	M.Sc.	60	Yes	02-07-2018	--	Adhoc / Contractual
30	DR VAISHALI AVINASH SINDEKAR	51	Assistant Professor	Female	MCA	132	Yes	26-07-2011	--	Adhoc / Contractual
31	MRS SIDDHI SATISH MHATRE	32	Assistant Professor	Female	B.Ed	72	Yes	17-07-2017	--	Adhoc / Contractual
32	MRS HIMANGI VINAY THATTEY	49	Assistant Professor	Female	MBE	36	Yes	02-07-2019	--	Adhoc / Contractual
33	MR HARSHAL VASANT CHAUDHARI	26	Assistant Professor	Male	M.Sc.	48	Yes	08-08-2018	--	Adhoc / Contractual
34	DR SHREYA SHAMKUMAR MISHRA	34	Assistant Professor	Female	Ph.D	144	Yes	10-08-2010	--	Adhoc / Contractual
35	MRS KAVITA KIRAN SANKHE	52	Assistant Professor	Female	M.COM	156	Yes	15-12-2009	--	Adhoc / Contractual
36	MISS SAILEE PRASHANT DAHANUKAR	26	Assistant Professor	Female	MBA	36	Yes	02-08-2019	--	Adhoc / Contractual
37	MRS JUITA TUSHAR RAUT	32	Assistant Professor	Female	M.Sc.	120	Yes	11-06-2012	--	Adhoc / Contractual
38	DR VAIBHAVA SACHIN MORE	38	Assistant Professor	Female	Ph.D	156	Yes	13-08-2009	--	Adhoc / Contractual
39	MISS SHRADDHA SHANKAR PARAB	28	Assistant Professor	Female	M.Sc.	60	Yes	13-07-2017	--	Adhoc / Contractual
40	MISS MADHURI MOHAN VARMA	26	Assistant Professor	Female	M.Sc.	36	Yes	28-08-2019	--	Adhoc / Contractual
41	MR YEDE RAMDAS ANGAD	34	Assistant Professor	Male	NET	84	Yes	23-11-2015	--	Adhoc / Contractual
42	MISS DIPALI PARESH MALI	37	Assistant Professor	Female	NET	36	Yes	24-08-2019	--	Adhoc / Contractual
43	MRS MANSI NITANT VAITY	32	Assistant Professor	Female	M.E.	96	Yes	01-02-2014	--	Adhoc / Contractual
44	MISS SHRUTI HEMANT DALVI	32	Assistant Professor	Female	M.Sc.	84	Yes	17-07-2015	--	Adhoc / Contractual
45	MR SWAPNIL JAYPRAKASH KENI	32	Assistant Professor	Male	M.Sc.	108	Yes	20-07-2013	--	Adhoc / Contractual
46	MRS RUNALI PRASHANT RAUT	33	Assistant Professor	Female	SET	132	Yes	17-06-2011	--	Adhoc / Contractual

47	MRS SHAILAJA PUNEETH PALAN	39	Assistant Professor	Female	M.Sc.	156	Yes	18-06-2009	--	Adhoc / Contractual
48	MISS YUGANDHARA KASHINATH MORE	32	Assistant Professor	Female	M.Sc.	132	Yes	11-07-2011	--	Adhoc / Contractual
49	MISS JAIBA SHAHANAVAJ SHAIKH	30	Assistant Professor	Female	M.Sc.	84	Yes	17-08-2015	--	Adhoc / Contractual
50	DR SHILPA MAKRAND GHARAT	50	Assistant Professor	Female	Ph.D	168	Yes	18-03-2008	--	Other
51	MISS RUDRAKSHI BHALCHANDRA RAUT	30	Assistant Professor	Female	B.Ed	60	Yes	20-07-2017	--	Adhoc / Contractual
52	MRS RASHMI VASANT VARADE	46	Assistant Professor	Female	M.COM	144	Yes	10-06-2010	--	Adhoc / Contractual
53	MISS SHRUTIKA VIVEK RAUT	28	Assistant Professor	Female	M.Sc.	72	Yes	08-08-2016	--	Adhoc / Contractual
54	MISS SAYALI MAHESH PATIL	29	Assistant Professor	Female	M.Sc.	60	Yes	20-07-2017	--	Adhoc / Contractual
55	MRS ISHWARI NITESH MEHTA	40	Assistant Professor	Female	M.Sc.	48	Yes	01-01-2018	--	Adhoc / Contractual
56	MRS USHA KISHOR PAMALE	50	Assistant Professor	Female	M.COM	72	Yes	16-08-2016	--	Adhoc / Contractual
57	MISS RATNANI SHEHNAZ MURAD	40	Assistant Professor	Female	M.COM	144	Yes	19-06-2010	--	Adhoc / Contractual
58	MISS PRIYANKA RAVI SHARMA	26	Assistant Professor	Female	M.COM	36	Yes	31-01-2019	--	Adhoc / Contractual
59	MISS MANALI NANDKUMAR RAUT	31	Assistant Professor	Female	M.Sc.	36	Yes	31-01-2019	--	Adhoc / Contractual
60	MISS ARCHANA VISHNU PAWAR	31	Assistant Professor	Female	SET	48	Yes	06-06-2018	--	Adhoc / Contractual
61	MR KAUSHIK ASHOK MESTRY	34	Assistant Professor	Male	M.Sc.	72	Yes	13-08-2016	--	Adhoc / Kontractual
62	MISS SAMRUDDHI VILAS PATIL	27	Assistant Professor	Female	M.Sc.	36	Yes	31-01-2019	--	Adhoc / Contractual
63	MISS SAYALEE KIRAN JADHAV	27	Assistant Professor	Female	M.E.	72	Yes	19-08-2016	--	Adhoc / Contractual
64	MRS SAYLI MANDAR BHOSALE	31	Assistant Professor	Female	M.Sc.	96	Yes	04-07-2014	--	Adhoc / Contractual
65	DR SANGITA VEDPRATAP THAKUR	40	Assistant Professor	Female	Ph.D	204	Yes	29-07-2005	--	Adhoc / Contractual
66	MISS KRUTIKA HRUDAYNATH CHUTI	29	Assistant Professor	Female	M.Sc.	84	Yes	15-06-2015	--	Adhoc / Contractual
67	MISS JUILEE PRAKASH SAVE	26	Assistant Professor	Female	M.Sc.	36	Yes	31-01-2019	--	Adhoc / Contractual

68	MRS ARCHANA MITUL JETHWA	29	Assistant Professor	Female	M.Sc.	36	Yes	31-01-2019	--	Adhoc / Contractual
69	MISS NIYATI SHIVDAS TIWARI	28	Assistant Professor	Female	M.Sc.	48	Yes	15-07-2018	--	Adhoc / Contractual
70	MRS DAKSHATA MANISHA PATIL	33	Assistant Professor	Female	M.Sc.	120	Yes	05-06-2012	--	Adhoc / Contractual
71	MRS MRUNALI MANISH PATIL	31	Assistant Professor	Female	M.Sc.	108	Yes	02-07-2013	--	Adhoc / Contractual
72	DR ASHWIN DHANRAJ BHAGAT	35	Assistant Professor	Male	M.Sc.	120	Yes	05-07-2012	--	Adhoc / Contractual
73	DR DARSHANA SALIL CHAUDHARI	38	Assistant Professor	Female	Ph.D	168	Yes	23-06-2008	--	Adhoc / Contractual
74	MISS TRIPTI JANARDAN MORE	34	Assistant Professor	Female	M.Sc.	144	Yes	10-07-2010	--	Adhoc / Contractual
75	MISS SHAGUFFTA ILYAS KAZMI	28	Assistant Professor	Female	M.Sc.	72	Yes	22-08-2016	--	Adhoc / Contractual
76	MR RAHUL NARAYAN OZARE	28	Assistant Professor	Male	M.Sc.	48	Yes	02-07-2018	--	Adhoc / Contractual
77	MISS PRATIKSH VINOD BAJPAI	25	Assistant Professor	Female	M.Sc.	36	Yes	01-01-2019	--	Adhoc / Contractual
78	DR VIRAJ DAMODAR CHABAKE	33	Assistant Professor	Male	B.Ed	36	Yes	01-01-2019	--	Adhoc / Contractual
79	DR HARSHAD SHARAD VANMALI	39	Assistant Professor	Male	Ph.D	192	Yes	06-07-2006	--	Adhoc / Contractual
80	MISS APURVA HEMKANT SAVE	32	Assistant Professor	Female	M.Sc.	108	Yes	05-08-2013	--	Adhoc / Contractual
81	MISS KETAKI RAVINDRA RAHALKAR	29	Assistant Professor	Female	M.Sc.	36	Yes	31-01-2019	--	Adhoc / Contractual
82	MRS SAILEE MANISH MHATRY CHAUDHARY	29	Assistant Professor	Female	MMS	60	Yes	01-01-2017	--	Adhoc / Contractual
83	MISS POOJA VILAS SHINDE	27	Assistant Professor	Female	M.Sc.	60	Yes	26-07-2017	--	Adhoc / Contractual
84	MISS RANI SHANKAR KULAL	25	Assistant Professor	Female	M.Sc.	36	Yes	23-01-2019	--	Adhoc / Contractual
85	DR POOJA HARIHAR KINI	30	Assistant Professor	Female	M.Sc.	72	Yes	08-08-2016	--	Adhoc / Contractual
86	MR ANISHKUMAR JAYPRAKASH DUBEY	27	Assistant Professor	Male	M.Sc.	48	Yes	03-07-2018	--	Adhoc / Contractual
87	MR DHEERAJ SHANTARAM GAVLI	26	Assistant Professor	Male	M.Sc.	36	Yes	28-01-2019	--	Adhoc / Contractual
88	MISS RUTUJA SHARAD RAUT	27	Assistant Professor	Female	NET	36	Yes	10-01-2019	--	Adhoc / Contractual
89	MISS DASANA MARINA	31	Assistant Professor	Female	M.A	36	Yes	15-01-2019	--	Adhoc / Contractual

90	MISS JANHAVI RAVINDRA RAUT	29	Assistant Professor	Female	M.Sc.	72	Yes	11-07-2016	--	Adhoc / Contractual
91	MISS TEJAL RAMESH PATIL	30	Assistant Professor	Female	M.Sc.	72	Yes	23-08-2016	--	Adhoc / Contractual
92	MRS SHRUTI AWASTHI MISHRA	33	Assistant Professor	Female	MBA	60	Yes	04-07-2017	--	Adhoc / Contractual
93	MISS SUPRIT SANJAY NARVANKAR	30	Assistant Professor	Female	Ph.D	72	Yes	15-08-2016	--	Adhoc / Contractual
94	MR VEDANT HEMANT VARTAK	29	Assistant Professor	Male	M.Sc.	36	Yes	31-01-2019	--	Adhoc / Contractual
95	MR NINAD RAMCHANDRA PATIL	31	Assistant Professor	Male	M.Sc.	84	Yes	22-06-2015	--	Adhoc / Contractual
96	MRS YOGINEE JAYWANT PATIL	42	Assistant Professor	Female	M.A	84	Yes	06-07-2015	--	Adhoc / Contractual
97	MR INDRAJEET DHANANJAY PRASAD	25	Assistant Professor	Male	M.Sc.	36	Yes	30-01-2019	--	Adhoc / Contractual
98	SHIRIN ROZINA ISMAIL HADIYA	29	Assistant Professor	Female	M.Sc.	12	Yes	01-10-2021	--	Adhoc / Contractual
99	DR HRUSHIKESH PRABHAKAR DEOKAR	35	Lecturer	Male	Ph.D	132	Yes	30-10-2021	--	Regular
100	MISS MADHURA RAJENDRA RAUT	28	Lecturer	Female	M.A	48	Yes	17-08-2020	--	Regular
101	MISS MRUNMAYI JAYESH CHURI	23	Lecturer	Female	M.Sc.	36	Yes	04-12-2021	--	Regular
102	ARUNDHATI MALLIKARJUN NIGHOJKAR	35	Lecturer	Female	M.Sc.	56	Yes	09-12-2021	--	Regular
103	MISS KRUTIKA DIGNESH PATEL	23	Lecturer	Female	M.COM	26	Yes	07-12-2021	--	Regular
104	PRATIKSHA KAILAS BORSE	23	Lecturer	Female	M.Sc.	26	Yes	01-12-2021	--	Regular
105	DR SUNIL BADRINATH KHATRI	32	Lecturer	Male	Ph.D	84	Yes	15-06-2016	--	Regular
106	MR PRATIK PRAKASH CHAVAN	31	Lecturer	Male	M.Sc.	26	Yes	01-12-2021	--	Regular
107	HIMANI SANJAY MORE	24	Lecturer	Female	M.Sc.	26	Yes	01-12-2021	--	Regular
108	KALYANI KISHOR JOSHI	29	Lecturer	Female	M.Sc.	60	Yes	01-12-2021	--	Regular
109	JOBIN GEOGRGE	25	Lecturer	Male	M.Sc.	26	Yes	01-12-2021	--	Regular
110	MR PRAKASH KISAN CHABKE	37	Assistant Professor	Male	M.A.(Economics)	5	Yes	01-08-2022	--	Adhoc / Contractual